



Master Lesson Plan

for

Gender

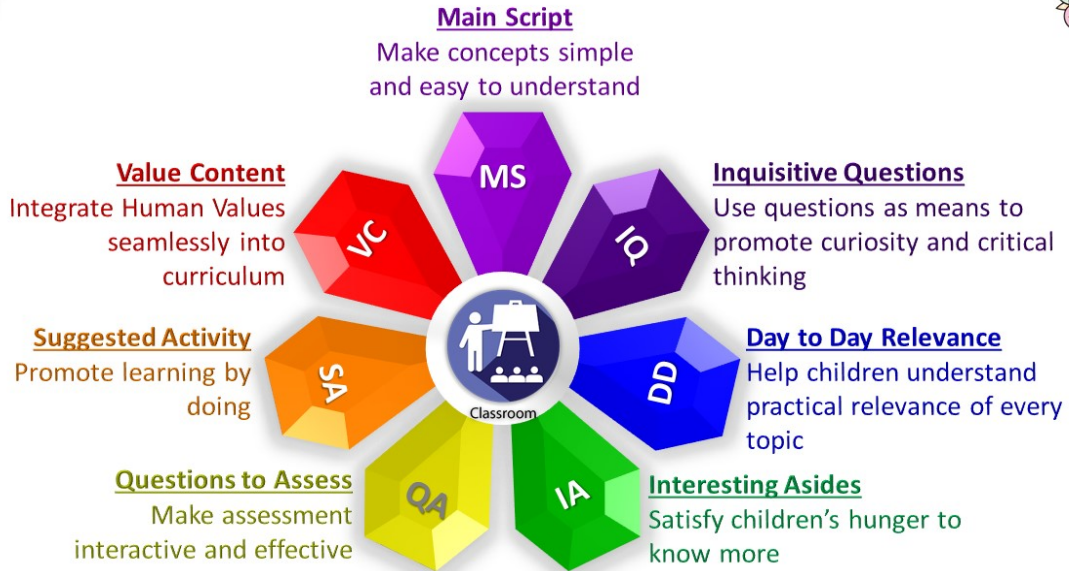
Board	Standard	Subject	Chapter	Language	Creation date
CBSE	STD I	English	Gender	English	01-04-2022 12:57:59

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

MS_Knowing Genders

The teacher could start the class by asking the students to name a few nouns that they have already learnt. The teacher may then write down the correct nouns as told by the students on the board.

The board work could be as follows-

book, girl, bag, pencil, Anil, boy, father, aunty, teacher, friend, bull, hen... The teacher could then group the nouns as follows-

girl	Anil	teacher	book
aunty	boy	friend	pencil
hen	father		bag
	bull		

Through elicitation the students could be asked as to why the same nouns have been grouped differently. (*** At this point there are no right or wrong answers. The purpose of such a question is only to trigger their thinking.**). After discussions, through these examples, the students' attention could be drawn to the fact that nouns are further subdivided as **genders**. With more such examples the concept of gender nouns could be introduced.

Gender Nouns

Gender Nouns are used to show the difference between **male** and **female**. Also some nouns are used for **both** males and females and are called **common nouns**. Nouns referring to things are called **neuter nouns**.

Nouns can be classified into **Masculine, Feminine, Common and Neuter Genders**

Masculine Gender

Masculine nouns are words used for men and boys, and male species (animals and birds).

Examples - boy, man, grandfather, king, bull, peacock, rooster

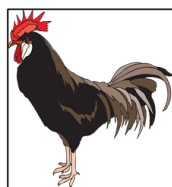
- 1) Salim is a seven year old **boy**.
- 2) My **grandfather** is a kind man.
- 3) The **peacock** is our National bird.
- 4) The crowing of the **rooster** can be heard at the break of dawn.



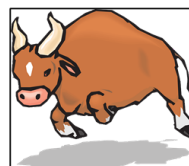
boy



king



rooster



bull

Feminine Gender

Feminine nouns are words used for girls and women, and female species (animals and birds).

Examples - girl, woman, grandmother, queen, cow, peahen, hen

- 1) That **girl** is my **sister**.
- 2) **Women** love to wear sarees.
- 3) The **peahen** has a short tail.
- 4) The **cow** gives us milk.



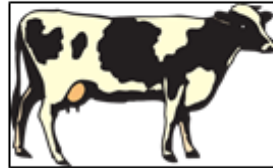
girl



woman



hen



cow

Some masculine and feminine nouns

Male	Female
man	woman
father	mother
uncle	aunt
nephew	niece
bridegroom	bride
emperor	empress
king	queen
prince	princess
wizard	witch
actor	actress
waiter	waitress

host	hostess
landlord	landlady
policeman	policewoman
gentleman	lady

Some Masculine and Feminine nouns for animals

Animal	Masculine	Feminine
cattle	bull	cow
deer	stag	doe
duck	drake	duck
dog	dog	bitch
lion	lion	lioness
chicken	cock	hen
sheep	ram	ewe
pig	boar	sow
peacock	peacock	peahen
goose	gander	goose
fox	fox	vixen
horse	stallion	mare

Notes to the teacher:

- Encourage children to come up with as many nouns as possible for the two genders introduced.
- Students should be encouraged to use the gender nouns in sentences of their own for

better understanding of the concept.

- Difficult words from the above examples can be explained to the students by the teacher.e.g. witch and wizard, waiter and waitress

URL of the images used:

1. Boy - <SSSVV: Search Keyword: "farmer story">
2. King - <SSSVV: Search Keyword: "king">
3. Rooster - <https://pixabay.com/vectors/rooster-cockerel-cock-male-chicken-45940/>
4. Bull - <https://pixabay.com/vectors/bull-horns-charging-matador-angry-45978/>
5. Girl - <https://pixabay.com/photos/beautiful-young-indian-girl-2271357/>
6. Woman - <https://pixabay.com/photos/woman-sari-green-saree-fashion-360377/>
7. Hen – <https://pixabay.com/photos/chicken-hens-pullet-3070851/>
8. Cow - <https://pixabay.com/vectors/cow-livestock-cattle-farm-animal-44695/>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Main Script	Nouns	Gender Nouns

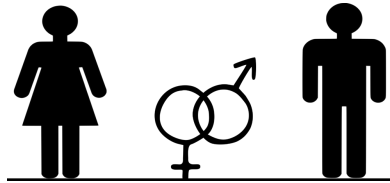
SA_Game of Cards for Genders

Notes to the teacher:

The teacher can use the following activity:

- Hands-on by getting the children involved in the activity as described below.
- Use the ppt to show the nouns and elicit answers from students individually.

Game Of Cards



Aim: Students will be able to identify the nouns and group them under masculine or feminine gender.

Resources Required: Small cards with pictures and words of a variety of nouns. These pictures and words can be obtained from old books, magazines or newspapers. Along with this, two bigger cards are to be made with Masculine and Feminine written separately on them.



Setting for the activity: Indoors

Type of activity: Individual

Preparation: Teacher to prepare the cards and bring them to class.

Procedure:

Step 1: The teacher places the two cards with masculine and feminine written on them on the table. The remaining cards are placed in a bowl.

Step 2: The teacher calls out to each student to come to the table and pick up two cards.

Step 3: The child has to read the word on the card or identify the picture and place it on the table under the right heading. Also, he or she has to state the opposite gender of the word picked.

Step 4: This continues till every child in the class gets a chance.

Note to the teacher: After a few rounds the cards can be shuffled and reused.

Observation: At the end of the activity students will be able to read the words on the card, identify the pictures and group them as masculine or feminine. They would also be able to give the opposite gender for the nouns.

Instructions to the teacher:

- Do a recap of masculine and feminine genders before commencing the game.
- Explain the procedure of the game before starting the game.
- Encourage all to participate.

Precautions: Teachers should instruct the students that discipline is to be maintained throughout the activity.

Troubleshooting:

1. If a student is unable to categorise the nouns as required or unable to read the words on the cards, the teacher can help him/her.

Link of the images used in the asset:

1. <Man and woman> - <<https://pixabay.com/vectors/equal-equality-equilibrium-gender-5366151/>>
2. <Gender> - <<https://pixabay.com/vectors/female-gender-genders-male-sex-1294230/>>
3. <King> - <King: SSSVV Image Gallery: Search Keyword "king">
4. <peacock> - <<https://pixabay.com/photos/peacock-feather-color-colorful-4237113/>>

Time to teach	Asset type	Theme	Sub Theme
20 minutes	Suggested Activity	Nouns	Gender Nouns

QA_ Writing the other Gender

The teacher could use the following exercise as-

- a worksheet for students to work on independently in the class
- an exercise to elicit oral answers individually

Worksheet On Genders

Subject: English

Class: 1

Name: _____

Date: _____

I. Match the masculine nouns with the feminine nouns.

- | | |
|------------|-----------|
| 1. father | A. queen |
| 2. king | B. aunt |
| 3. brother | C. woman |
| 4. uncle | D. mother |
| 5. man | E. sister |

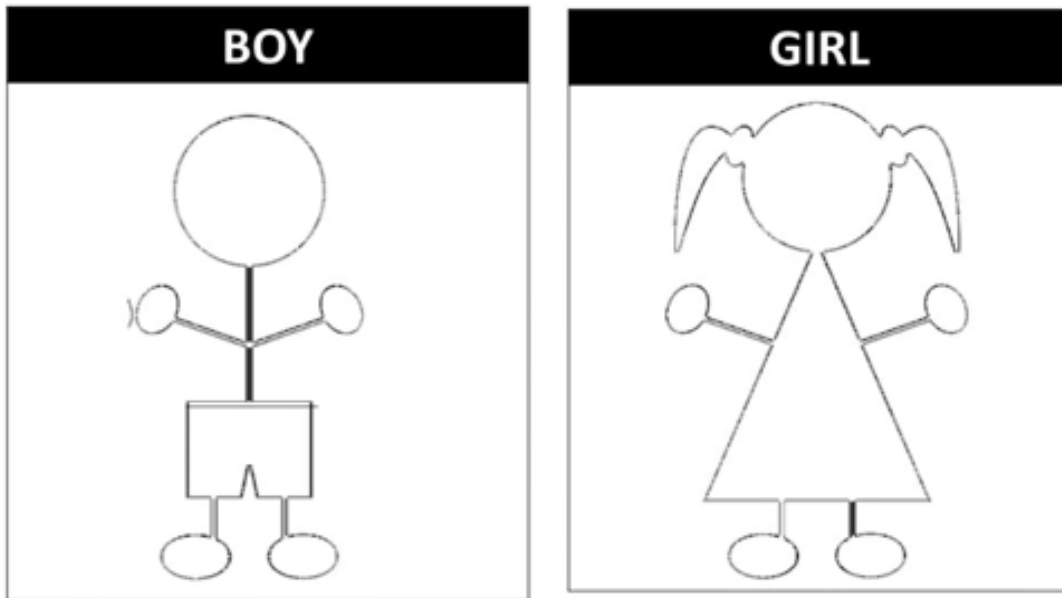
II. Complete the chart.

Masculine	Feminine
prince	
	policewoman
	cow
peacock	
tiger	
	hen

III. Colour the matching masculine and feminine nouns. Use a different colour for each pair. One example has been done for you.

sister	boy	cow elephant	boar	lioness	husband
lion	sow	brother	wife	bull elephant	girl

IV. Draw and colour.



Answers:

- I. 1. father - D mother; 2. king - A.queen; 3. brother- E.sister; 4. uncle- B.aunt; 5. man-C.woman
- II. prince- princess, policeman- policewoman, bull- cow, peacock- peahen, tiger- tigress, cock/rooster - hen
- III. boy- girl, bull elephant- cow elephant, boar- sow, lion- lioness, husband- wife
- IV. Drawing and colouring task

Notes to the teacher:

A pdf format of the worksheet is provided for easy access to printouts.

Link of the image used in the asset:

<boy and girl> - <<https://pixabay.com/vectors/kids-black-boy-silhouette-girl-303544/>>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Questions to Assess	Nouns	Gender Nouns

QA_Find the Opposite Gender

The teacher could use the following exercise as-

- A recapitulation exercise
- A home assignment exercise
- A quick assessment after introducing the concept

I. Complete the Masculine and Feminine genders of the following. Choose from the help box.

Wife	Bride	Lady	Mare	Cow
Heroine	Vixen	Actress	Madam	Peahen
Aunt	Queen	Cock	Mummy	Niece

- Hen C__K
- King Qu__n
- Horse M__e
- Papa M__y
- Hero He__ne
- Fox Vi__n
- Gentleman L__y
- Peacock P__h__
- Nephew N__ce
- Sir M_d_M
- Husband W__e
- Actor Act__s
- Uncle A__ty
- Bull C__l
- Bridegroom B__de

II. Give one word for the following. Choose from the box given below.

Cousin	Bachelor	Hen	Niece
Doe	Nephew	Aunt	

1. A young female rabbit- _____
2. Your mother's sister is your _____
3. An adult female chicken- _____
4. Your aunt's son is your- _____
5. Your brother's daughter is your- _____
6. A man who is not married- _____
7. Your sister's son is your- _____

Answers

I.

1. Cock
2. Queen
3. Mare
4. Mummy
5. Heroine
6. Vixen
7. Lady
8. Peahen
9. Niece
10. Madam
11. Wife
12. Actress
13. Aunt
14. Cow
15. Bride

II.

1. Doe
2. Aunt
3. Hen
4. Cousin
5. Niece
6. Bachelor
7. Nephew

Notes to the teacher:

A pdf format of the activity is provided for easy access to printouts.

Time to teach	Asset type	Theme	Sub Theme
5 minutes	Questions to Assess	Nouns	Gender Nouns

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.

What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.