



Master Lesson Plan for Describing Words

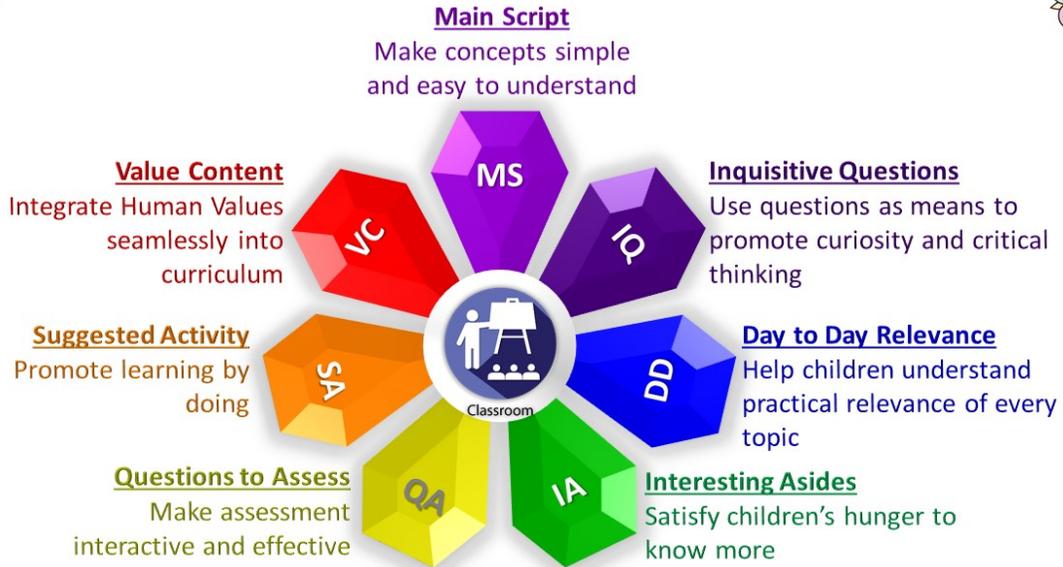
Board	Standard	Subject	Chapter	Language	Creation date
CBSE	STD I	English	Describing Words	English	06-04-2022 13:24:18

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

MS_Role of Adjectives

Describing Words

Words that tell us more about nouns or describe nouns are called adjectives and they are also known as describing words. They add more information to the naming words.

Let's look at some examples . (We generally follow this order for adjectives.)

1. QUALITY	2. SIZE	3. SHAPE	4. AGE	5. NUMBER	6. COLOUR
pretty doll	big book	round moon	old shoes	three children	green grass
lovely dress	small hut	square table	new house	five candles	blue sky
smart teacher	huge building		young man		red roses
kind uncle	tiny insect				yellow mangoes
hot milk	tall tree				white clouds
cold coffee	short kid				pink frock
heavy bag	fat frog				
dirty clothes	thin dosa				



pretty doll



small ant



five candles



round moon



new house



yellow mangoes

In the table given above the first word in each of the categories is an adjective and the second word is a noun. E.g.: Pretty doll--- pretty is an adjective telling us what kind of a doll it is, and doll is a noun.

Adjectives Answer the Question—What kind of a---person, place, animal or thing ?

Read the following sentences:

- The **sun** is hot.
- The **box** is heavy
- There is a brown **dog** in the **kennel**.
- She is a clever **girl**.
- His **shoes** are dirty.

PS: The words in bold font are nouns and the underlined words are adjectives which describe the nouns.

Teacher's Notes -As a recap on nouns,the teacher can show a picture or pictures and ask them to identify the nouns.

Links to the images used in this asset:

1. <Doll> - <<https://pixabay.com/vectors/baby-child-childhood-children-doll-161937/>>
2. <Ant> - <<https://pixabay.com/photos/ant-ants-insect-nature-wildlife-3036843/>>
3. <Full moon> - <<https://pixabay.com/photos/astronomy-full-moon-luna-moon-1869760/>>
4. <New House> - <<https://pixabay.com/illustrations/modern-house-flat-home-background-4423814/>>
5. <Mangoes> - <<https://pixabay.com/photos/mango-fruit-food-healthy-fresh-5171744/>>
6. <Five Candles> - <<https://pixabay.com/photos/candles-bokeh-highlights-3798374/>>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Main Script	Adjectives	Adjectives

SA_Describing Words

Aim: Learning about adjectives in poetry form.

Resources Required: PPT
Setting for the Activity [Indoor]

Type of Activity: [Demonstration]

Procedure: The adjectives relating to the poem are in brackets.
The children will read the poem carefully to identify the DESCRIBING words.
Teachers may display the PPT and the children will be able to read and repeat.

Adjectives, adjectives,
Let's see what we can do now...
How things taste (hot, sweet, sour)



How things look (big, small, short, tall, long)



How many (numbers and also colours)



How do things feel? (soft, hard, rough, coarse)



How do things sound?
(sweet, pleasant, rough, loud)

An ADJECTIVE describes a noun

Adjectives, adjectives,
Let's see what we can learn now
An adjective can tell us
The colour and shape of a noun,
I have an apple, JUICY and ROUND
On a big tree they are found
An adjective can tell us
The number and size of a noun,
TEN Apples GREEN, FIVE Apples RED
BIG or SMALL I like them all
On a big tree they are found



An ADJECTIVE describes a noun
Let's describe a TOY now...
It's a PRETTY toy...
BROKEN toy, a LONG toy...
TALL, SHORT, BIG, SMALL ...
MANY toys, TWO toys, FOUR toys...
ANY colour or size I can.....
Play with them all



Instructions to Teacher:

- Emphasize on **BOLD** letters of the poem which are Adjectives
- **BOLD** letters can be repeated

Links to images:

1. Cake: <https://pixabay.com/vectors/chocolate-cake-cake-baked-goods-156482/>
2. Crocodile: <https://pixabay.com/illustrations/crocodile-butterfly-animal-happy-1456511/>
3. Giraffe: <https://pixabay.com/vectors/giraffe-africa-safari-wildlife-308963/>
4. Boys: <https://pixabay.com/vectors/ball-colour-five-young-boys-1300645/>
5. Cat: <https://pixabay.com/vectors/animal-cartoon-cat-comic-fur-2027159/>
6. Tree: <https://pixabay.com/vectors/apple-tree-tree-trunk-brown-161790/>
7. Toy: <https://pixabay.com/fr/photos/artisanat-poup%c3%a9e-inde-rajasthan-3614568/>
8. Horse: <https://pixabay.com/vectors/rocker-rocking-horse-horse-toy-161936/>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Suggested Activity	Adjectives	Adjectives

QA_Testing Time-Adjectives

Adjectives

EXERCISE 1

Underline the adjectives in these sentences. One has been done for you as an example.



Example: My mother bought a beautiful bag today.

1. The little girl was playing with her doll.
2. I love my soft pillow.
3. Vikas is a tall boy.
4. It was a hot day yesterday.

Exercise 2

Match the Describing words (Adjectives) in column A with the Naming words (Nouns) in column B.

Column A	Column B
smart	potato
sweet	crow
thirsty	student
fast	crayons
yellow	train

Exercise 3

Choose the correct adjective given in the brackets and fill in the blanks. One has been done as an example for you.



Example: Rita has long hair. (big, long)

1. My brother wants to buy a ----- phone. (new, old)
2. The fox is a -----animal. (huge, clever)
3. The peacock is a----- bird. (beautiful, ugly)
4. My friend has-----eyes. (blue, pink)

EXERCISE 4

Make sentences of your own with the describing words given below:

1. round _____.
2. good _____.
3. green _____.

ANSWER KEY

EXERCISE 1

1. little, 2. soft 3. tall 4. hot.

EXERCISE 2

1. smart- student , 2. sweet - potato 3. thirsty - crow , 4. fast - train, 5. yellow - crayons.

EXERCISE 3

1. new, 2. clever 3. beautiful 4. blue.

EXERCISE 4

1. The ball is round.
2. She is a good girl.
3. The grass is green.

(The teacher can accept the children's ideas)

LINKS

1. Girl: <https://www.flickr.com/photos/50979393@N00/6334286950> By Christopher Michel
2. Pillow: <https://pixabay.com/photos/pillows-pile-of-pillows-textile-655245/>
3. Boy: <https://pixabay.com/photos/indian-children-mischievous-group-4422461/>
4. Hot: <https://pixabay.com/vectors/summer-heat-weather-temperature-6125976/>
5. Phone: <https://pixabay.com/vectors/iphone-6s-plus-iphone-smart-phone-1534380/>
6. Fox: <https://pixabay.com/photos/fox-animal-wilderness-nature-2597803/>
7. Peacock: <https://pixabay.com/photos/peafowl-peacock-bird-feathers-3617385/>
8. Blue eyes: <https://pixabay.com/photos/eyes-blue-vision-sight-eyelashes-6926035/>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Questions to Assess	Adjectives	Adjectives

Master Lesson Plan

Seven Asset Methodology for MLP	
What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.

What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.