



Master Lesson Plan

for

Verbs

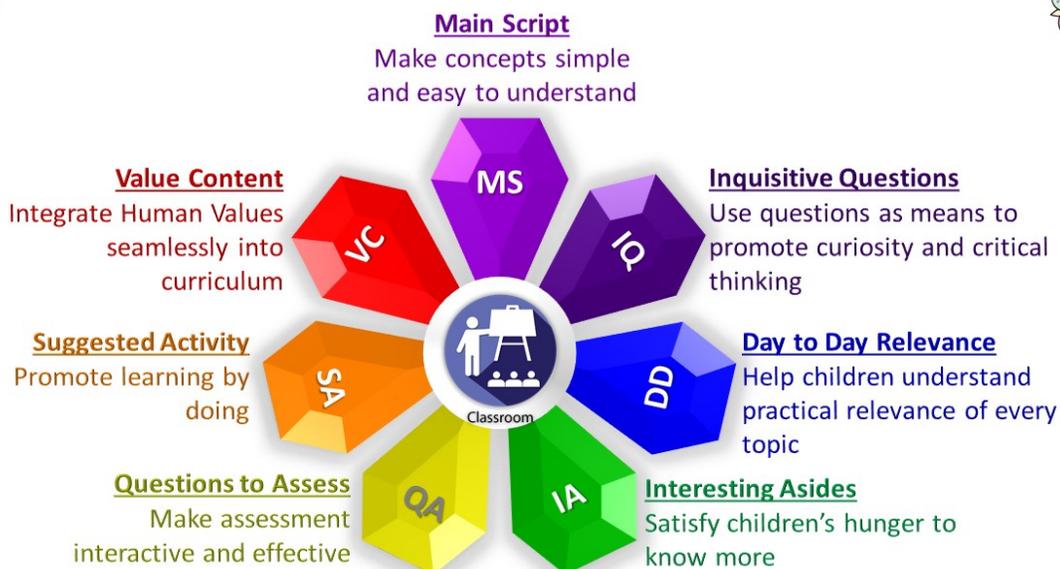
Board	Standard	Subject	Chapter	Language	Creation date
CBSE	STD II	English	Verbs	English	08-04-2022 13:46:52

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

MS_Learning more about Verbs

The teacher revises the definition of the term Verbs –**Verbs are action words/ doing words that describe an action , they explain what the subject or noun is doing or has done.**

Very often we use ‘s’ and ‘ing’ forms of verbs in our daily conversation.

Examples-

i) His uncle lives in a palace.

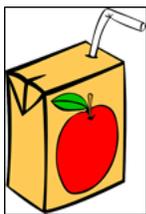


ii) She bakes tasty cakes.



iii) She is baking a cake.

iv) He is drinking apple juice.



The teacher may then introduce the ‘s’ and ‘ing’ forms of Verbs and explain them with examples.

We use a Verb without adding ‘s’ with ‘I’, you, we, they and plural nouns and pronouns.	We use a verb by adding ‘s’ with he, she , it and singular nouns and pronouns.
I play.	He plays.
You play.	She plays.

We play.	It plays.
They play.	Ajay plays. / Kavita plays.
Boys and girls play.	The dog plays with the bone.

In the above table 'Play' is the verb and we have seen how this verb changes its form according to the Singular and Plural form of the nouns.

A few more examples :

a) He can draw beautiful pictures.



b) They write neatly.



c) She plays the sitar very well.

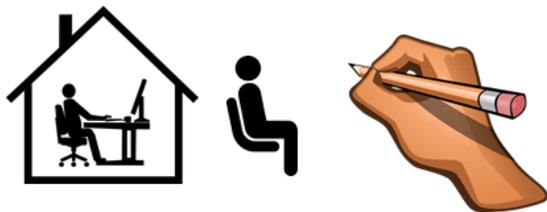
d) The girl buys tomatoes from the green grocer.



e) I pray to God everyday.

Similarly, we learn the usage of 'ing' form of the verb to show actions that are in progress and have not finished.

We make the -ing form by adding -ing to the base verb and adjusting the spelling as necessary: i) work--working, ii) sit-sitting, iii) write--writing etc.

**EXAMPLES:**

BASE VERBS.

- a) My friends are playing in the park. (play+ ing)
- b) The girls are singing a song. (sing+ ing)
- c) They are reading story books. (read+ ing)
- d) My father is watering the plants. (water + ing)
- e) I am waiting for the bus at the bus stand. (wait+ing)
- f) She is writing a letter to her grandfather. (write+ing)

(In the above sentences 'is' 'am' and 'are' --are also known as helping or auxiliary verbs which denote the **number** of 'Nouns' performing the action.)

Notes to the teacher.

This grammar concept was taught in Class 1.

The teacher may begin this topic with a small recapitulation activity.

The teacher may call out the sentences given below and instruct the students to act out the sentences.

1. "Jump up!"
2. "Wave your hands!"
3. "Take out your English reader from your bag!"
4. " Laugh aloud!"
5. " Clap your hands!"

After the students perform the actions, the teacher can ask the students to recognise the

actions done and write the answers on the blackboard. Students provide the answers as : jump , wave, take out, laugh, clap and say that they are verbs or action words.

Link to the images used in this asset:

1. <palace> <<https://pixabay.com/vectors/palace-parliament-huge-power-old-306126/>>
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Time to teach	Asset type	Theme	Sub Theme
15 minutes	Main Script	Verbs	Am, Is, Are

SA_Fun With Verbs

Aim: Students will be able to demonstrate verbs appropriately and enjoy the game.

Source: Original

GAME OF DUMB CHARADES

Venue: Classroom.

Materials required : A cardboard box in which the teacher puts in slips of paper with Verbs or Action words written on them.

Procedure:

- The teacher makes his/ her own list of action words on a scrap of paper and puts the slips into a box placed on the teacher's table.
- The teacher divides the class into teams according to the strength of the class.
- After the teams are made, the teacher asks one student from the first team to pick a verb out of the box.
- The team member has to pick the action word and act it out. If his team gives the correct answer, then that team gets 5 points, otherwise only 1 point.
- The score may be written on the blackboard.
- Then it's the next team's turn to pick and act out the action word.
- The team that gets the maximum points can be applauded for winning while the other team gets appreciated for their effort.

The teacher should give an opportunity to all the students in the class to pick the verb, act it out and guess the verb.

The teacher instructs the students to be seated and as a closure to the game, ends by asking the students what was common about the words picked from the box,

The answer elicited from the students is 'Words that show action'.

The teacher concludes the lesson by telling the students that words that show action are Verbs.

Troubleshooting.

The teacher should ensure that all the students participate and they enjoy the game without creating any confusion, while conducting the activity. Example: Dance- one student does the dance move and another student identifies/guesses the action word and says it aloud.

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Suggested Activity	Verbs	Do, Does and Did

QA_Application of Verbs

Verbs are words that tell you what something or somebody is doing, an action or a state of being.

EXERCISE 1.

Add s and ing at the end of each verb and make a new word.

EXAMPLE- *finish finishes finishing*



1. sleep _____

2. brush _____

3. jump _____

4. hit _____

5. look _____

6. climb _____

7. talk _____

EXERCISE - 2

CIRCLE THE VERBS AND UNDERLINE THE NOUNS IN THE TABLE GIVEN BELOW.



1.	Buy	9. table	17. speaks
2	Day	10. write	18. sitting
3	Washing	11. learning	19 . lamp
4.	Read	12. teeth	20. climbing
5.	Hair	13. eats	21. sings
6.	Clean	14. enter	22. wall
7.	Walk	15. cupboard	23. throws
8.	Run	16.floor	24.window

EXERCISE - 3 .

Underline the verb/verbs in each sentence.

1. Anil is playing table tennis.



2. Raghu catches the ball and passes it to Rajan.

3 .My friend reads books about wild animals.



4. My father works in the field.
5. Our teacher gives us homework.
6. The book is lying on the table.
7. My aunt is combing her hair.
8. Anil runs home after school.



EXERCISE -4

A set of nouns and verbs are given below , use them to make sentences .

Example: words-- mother love (The two words should be used in the same sentence.)

Sentence ---- Mother always loves her children. (mother is noun and loves is verb)

- a) frogs , live _____.
- b) teacher, writing . _____.
- c) children ,playing _____.
- d) Aakash, reads _____.
- e) parrots,eat . _____.

Note to the teacher.

The teacher can elicit the answers from the students first and then ask them to work out the exercises independently.

ANSWER KEY.

EXERCISE 1

1. sleeps sleeping

EXERCISE 2

Verbs ---- Nos: 1,3,4,6,7,8,10,11,13 ,14

2. runs	running	17, 18,20,21,23.
3. jumps	jumping	
4. hits	hitting	Nouns-----Nos - 2,5,9,12,15,16,19,22 ,24.
5. looks	looking	
6. climbs	climbing	
7. talks	talking.	

ANSWER KEY.**EXERCISE- 3**

1. is playing 2 catches, passes 3. reads 4. works 5. gives 6. is lying 7.is combing 8. runs

EXERCISE 4

1. Frogs live in ponds.
2. The teacher is writing on the blackboard.
3. The children are playing in the park.
4. Aakash reads the newspaper.
5. Parrots eat green chillies.

Links to the image used in this asset:

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6. <boy> <<https://pixabay.com/illustrations/school-boy-back-to-school-child-3420041/>>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Questions to Assess	Verbs	Am, Is, Are

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.

What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.