Heading: QA_Identification of Punctuation Marks.

Subject: English Class: 2

Theme: Punctuation

Sub-theme: Full stop, Commas, Question marks and exclamation marks.

Keywords: Complete and Fill in- and Rewrite.

Type: Assessments. *Time taken:* 15 minutes

Asset Description: Students will be able to apply the Punctuation marks in the given exercises.

EXERCISE 1

Put the correct punctuation marks in the blanks to complete the sentences. Full Stop (.) Comma (,) Question Mark (?) and an Exclamation Mark (!)

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- Who is your class teacher____
- 3. Pawan Deepak and Suman are playing hide and seek______
- 4. My mother bought meat fish and vegetables at the supermarket



- 5. Anu is a good girl
- 6. We had coffee biscuits and grapes_____



7. Where did you buy this motorcycle _____

EXERCISE - 2

Exclamations are often constructed with how, what and such.

Complete the following sentences using how, what and such at the appropriate places.

- 1. _____ cold it is!
- 2. _____ a beautiful garden!



- 3. She is _____a nice girl!
- 4. ____lovely weather!
- 5. _____ a great game!



- 6. _____generous she is!
- 7. _____a hot day!



EXERCISE 3

Rewrite the passage using the correct punctuation marks like capital letters, commas, full stops and question marks and exclamation marks.

Children may underline the punctuation marks with different colours after using them at the right places.

A Friend in Need



once upon a time there lived four friends in a forest they were a mouse a crow deer and a tortoise

one day all the four friends were chatting under a tree and they suddenly heard a scream: it was their friend, the tortoise! He was trapped in a hunter's net

"Oh" exclaimed the deer, "what do we do now "