



Master Lesson Plan for Articles

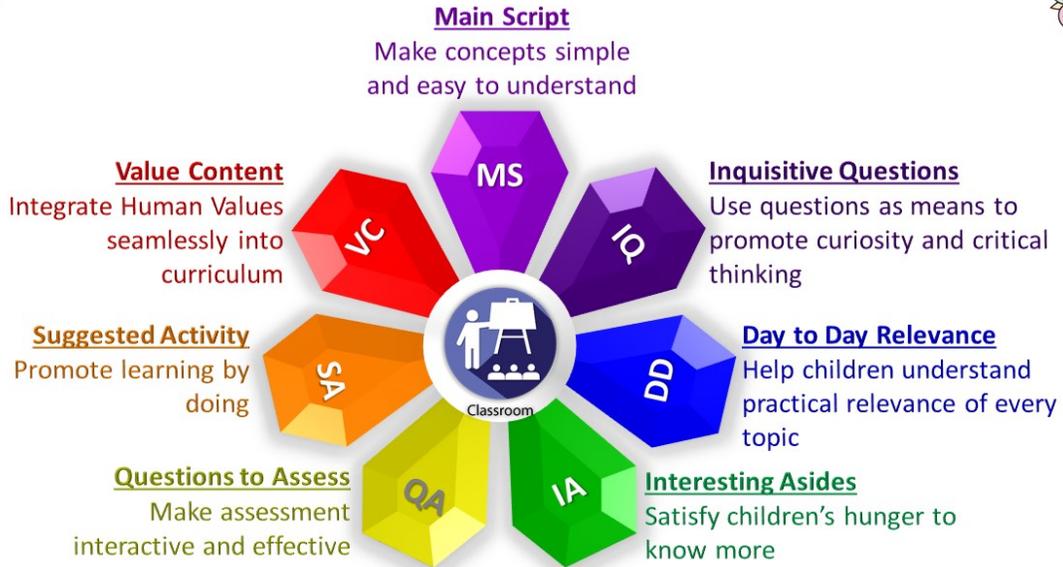
Board	Standard	Subject	Chapter	Language	Creation date
CBSE	STD II	English	Articles	English	11-04-2022 22:58:48

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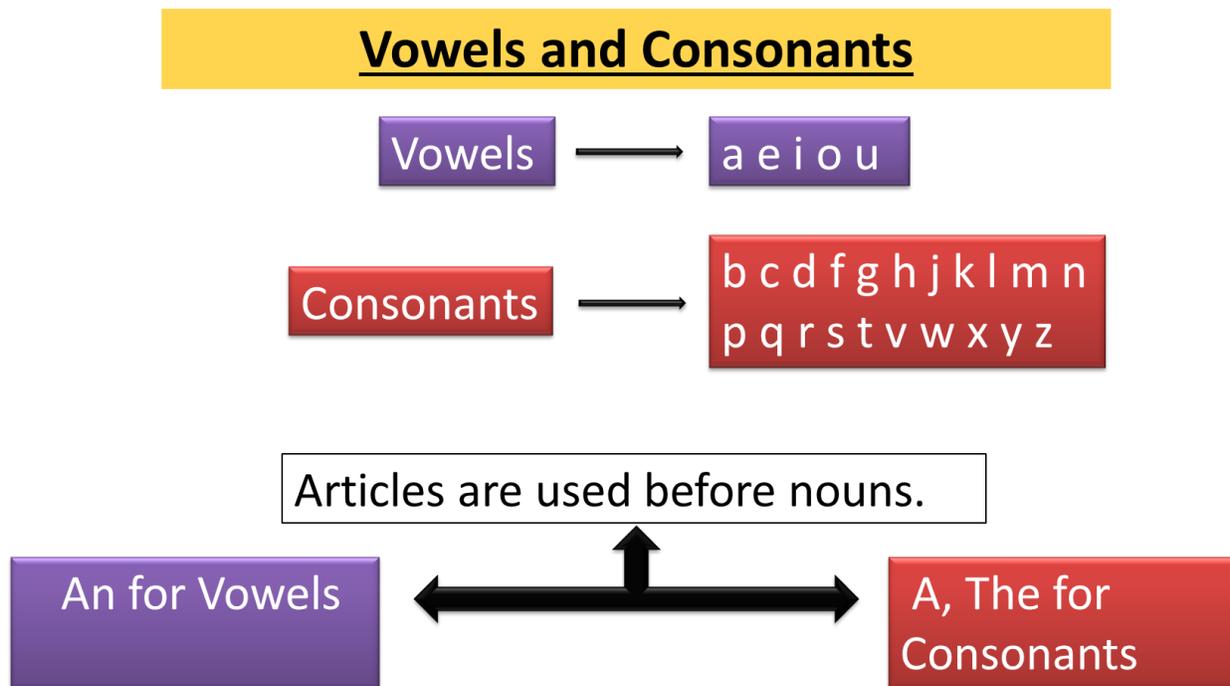
Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

MS_Use of a, an and the

The teacher starts by giving a recap of consonants and vowels.



The teacher asks the students to name the alphabets that are called vowels.

The teacher then explains to the students that all alphabets other than vowels are consonants.

The teacher makes the students understand that articles are used before nouns.

The teacher then introduces the articles 'A', 'An', and 'The'.

Articles - 'A' and 'An'



Used to introduce a naming word



Used to talk about one person, animal or thing



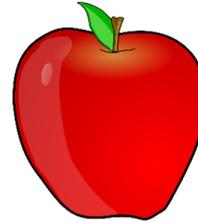
a cat
(animal)



a table
(thing)



a woman
(person)



an apple
(thing)



a dog
(animal)

- 'A' and 'An' are used to introduce a naming word.
- We use 'A' and 'An' to talk about one person, animal or thing.
- We use 'A' when the first letter of the naming word is a consonant.
- We use 'An' when the first letter of the naming word is a vowel.
- We use 'A' when the naming word starts with the vowel 'U' and the 'u' sounds like 'you'.
- We use 'An' when the naming word starts with the consonant 'h' and the 'h' is silent.
- 'The' is used before special names.

Examples:

Use 'A' when the noun begins with a consonant:

a bag, a cat, a table, a chair, a pen, a pencil

Use 'An' when the noun begins with a vowel sound:

An apple, an umbrella, an egg, an orange, an ice cream

Use 'The' for specific objects which are known to the person speaking and the person listening.

Give me **the books** on the table.

The picture is very nice.

Use of 'A' before a naming word that begins with the vowel 'u' sounding like 'you':

ARTICLES

We use 'A' when the vowel 'U' sounds like 'you'.
Examples - a uniform, a utensil, a university



a uniform



a utensil



a university

We use 'An' when the consonant 'h' is silent.
Examples - an honest man, an hour



an honest man



an hour

A uniform, a utensil, a university

Use of 'An' before the consonant 'h' when it is silent.

an honest man, an hour

Images url:

Teacher: SSSVV image gallery search keyword 'teacher'

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Time to teach	Asset type	Theme	Sub Theme
15 minutes	Main Script	Determiners	The Article

SA_Pair activity for filling the correct article

Materials required: 2 Sets of 5 different sentences, (A and B), to be prepared by the teacher according to the strength of the class. If the class has a strength of 30, then the teacher needs 15 sheets to be distributed alternately to students. (8 sheets containing sentences for group A and 7 sheets containing different sentences for group B).

Procedure for the activity:

- Group the students into pairs. (Number of pairs depends on the strength of the class.) Two students sitting together get a set of sentences and the next two students get a different set of sentences.
- Teacher marks the sets of sentences as 'A' and 'B'.
- Distribute to each pair a sheet containing 5 sentences (A/B alternately).
- The pairs should write their names and roll numbers on the sheet.
- Instruct the pair to complete the task in 5 minutes.
- At the end of 5 minutes the teacher should ring a bell.
- Then the teacher asks the students to exchange the sheets.
- The teacher calls out the correct answers and the students tick the correct answers and put a cross mark (X) for wrong answers.
- The students will write the score of the pair on the right hand side of the sheet: 5/5 or 3/5
- The pairs who have scored full marks receive appreciation.

SET-A

Names of the pair of students:

1. _____

Roll no: ____

SCORE - OUT OF 5

2. _____

Roll no: ____

Fill in the blanks with a/an/the:

SET - A

1. _____ plates are on the dining table.
2. I want _____ burger.

3. There is _____orange in the basket.
4. _____students are playing.
5. She is _____good singer.

SET- B**Names of the pair of students:**

1. _____

Roll no: ____

SCORE - OUT OF 5

2. _____

Roll no: ____

6. I have got _____beautiful pen.
7. He is in _____rush.
8. A teacher is _____important person.
9. He is _____best in our class.
10. I saw _____owl in the garden.

Answers:

1. The
2. a
3. an
4. The
5. a
6. a
7. a
8. an
9. the
10. an

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Suggested Activity	Determiners	The Article

QA_Usage of Articles

I

Fill in the blanks with a/an:

1. -----orange
2. -----frog
3. -----dog
4. -----umbrella
5. -----elephant
6. -----duck
7. -----apple
8. -----spider
9. -----goat
10. -----bed

II

Choose the correct article and fill in the blanks in the following (a/an/the):

1. Once upon -----time there was -----little girl who found -----huge mushroom in -----countryside.
2. Ramu spent his holidays at -----seaside.
3. Mother lit -----candles at night.
4. I have -----umbrella in my bag.
5. Arun went to -----zoo with his parents.
6. Krishna feeds -----chickens on his farm.
7. Sarita likes to read -----books her mother buys for her.
8. Lata put -----orange in her bag.
9. The class went on -----field trip.
10. I live in -----apartment.

III

Complete the following sentences:

- Tom is -----cat.
- This is -----apple.
- Can you tell me -----story?

- She is -----doctor.
- Mickey is -----mouse.
- I will finish my work in -----hour.
- We went to -----market yesterday.
- They will meet in ----- school.
- He is -----smart boy.
- She gives me -----umbrella when it rains.

Answers:

I

an, a, a, an, an, a, an, a, a, a

II

(a, a, a, the), the, the, an, the, the, the, an, a, an

III

a, an, a, a, a, an, the, the, a, an.

Time to teach	Asset type	Theme	Sub Theme
10 minutes	Questions to Assess	Determiners	The Article

Master Lesson Plan

Seven Asset Methodology for MLP	
What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.

What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.