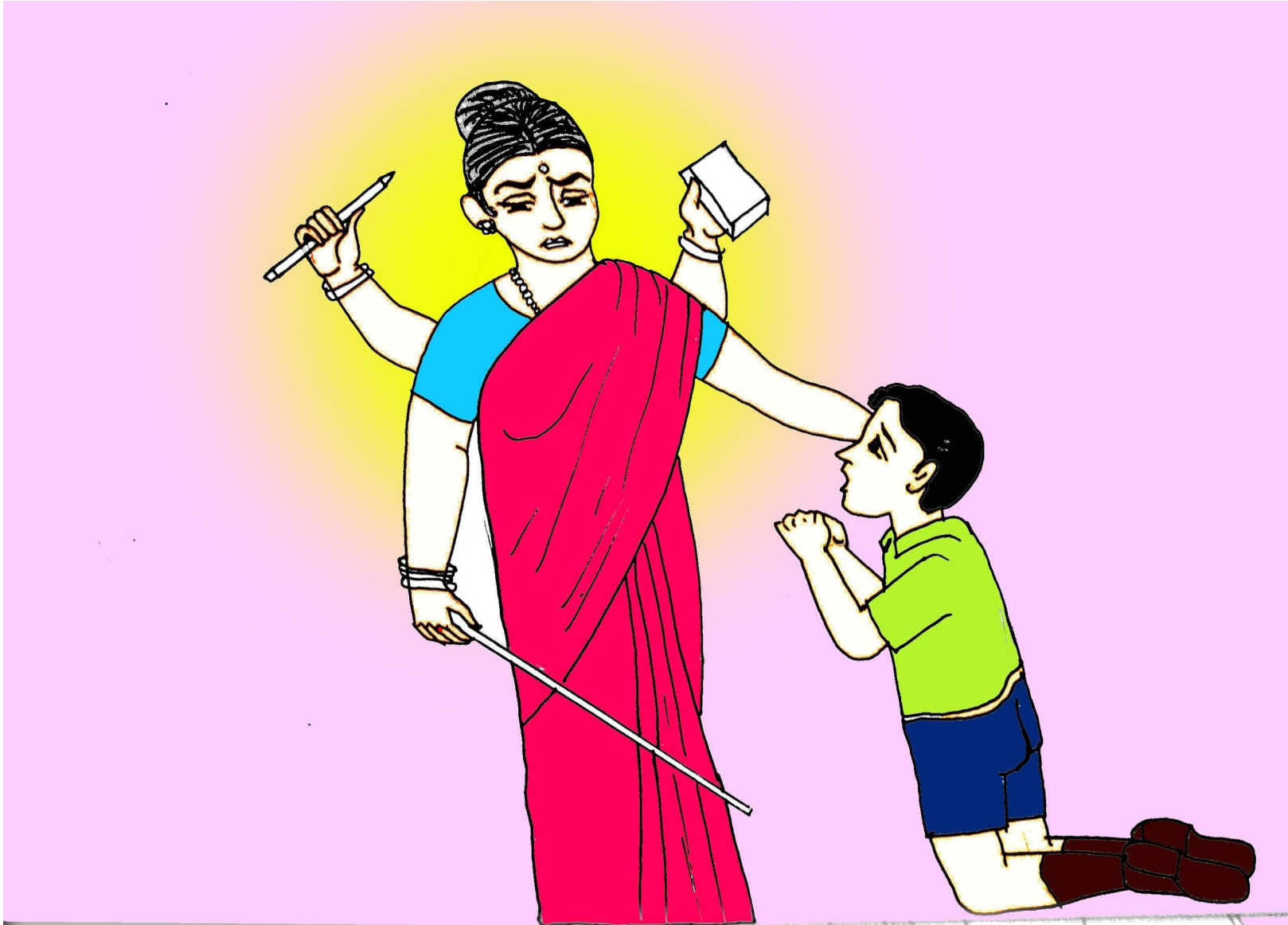
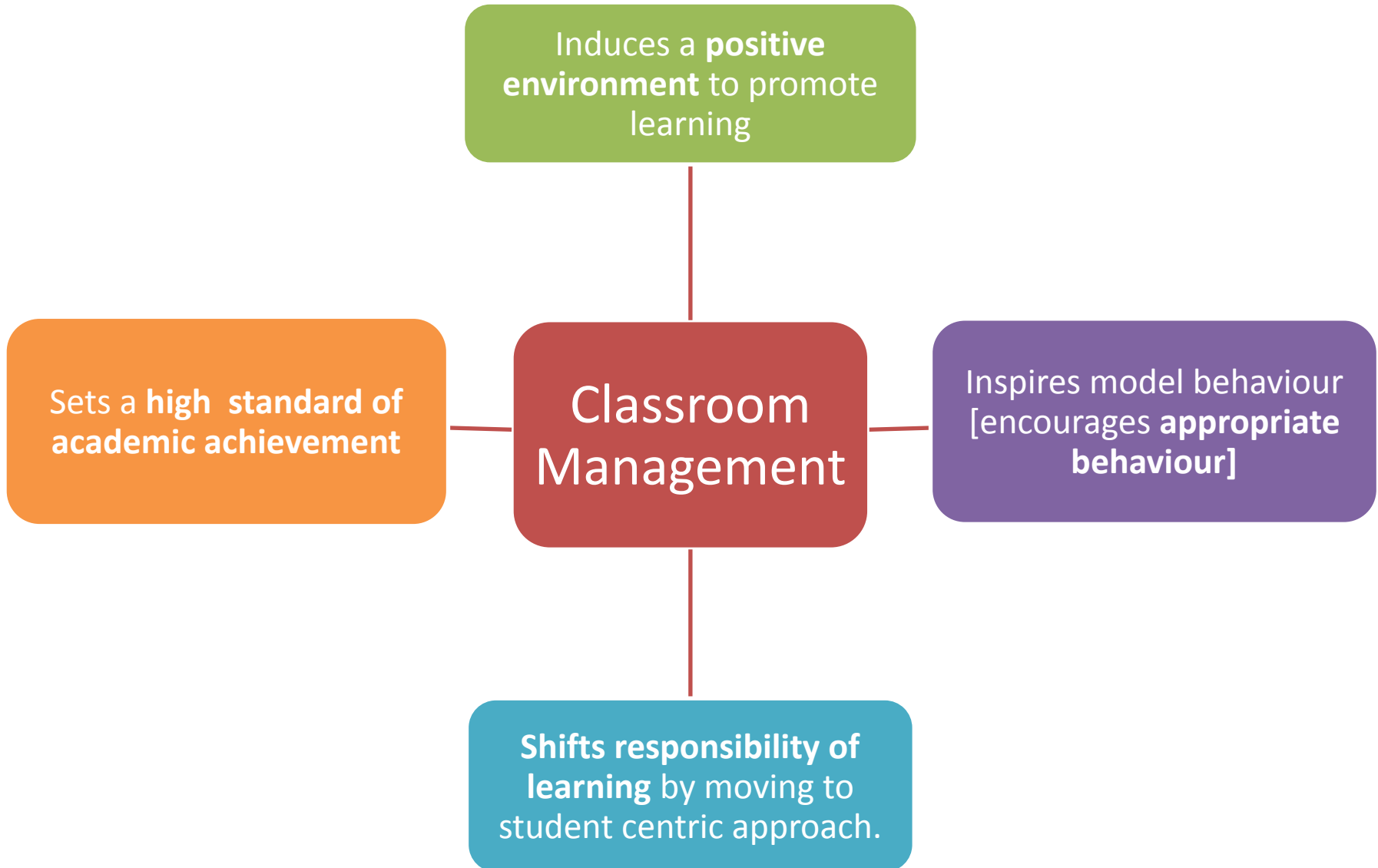




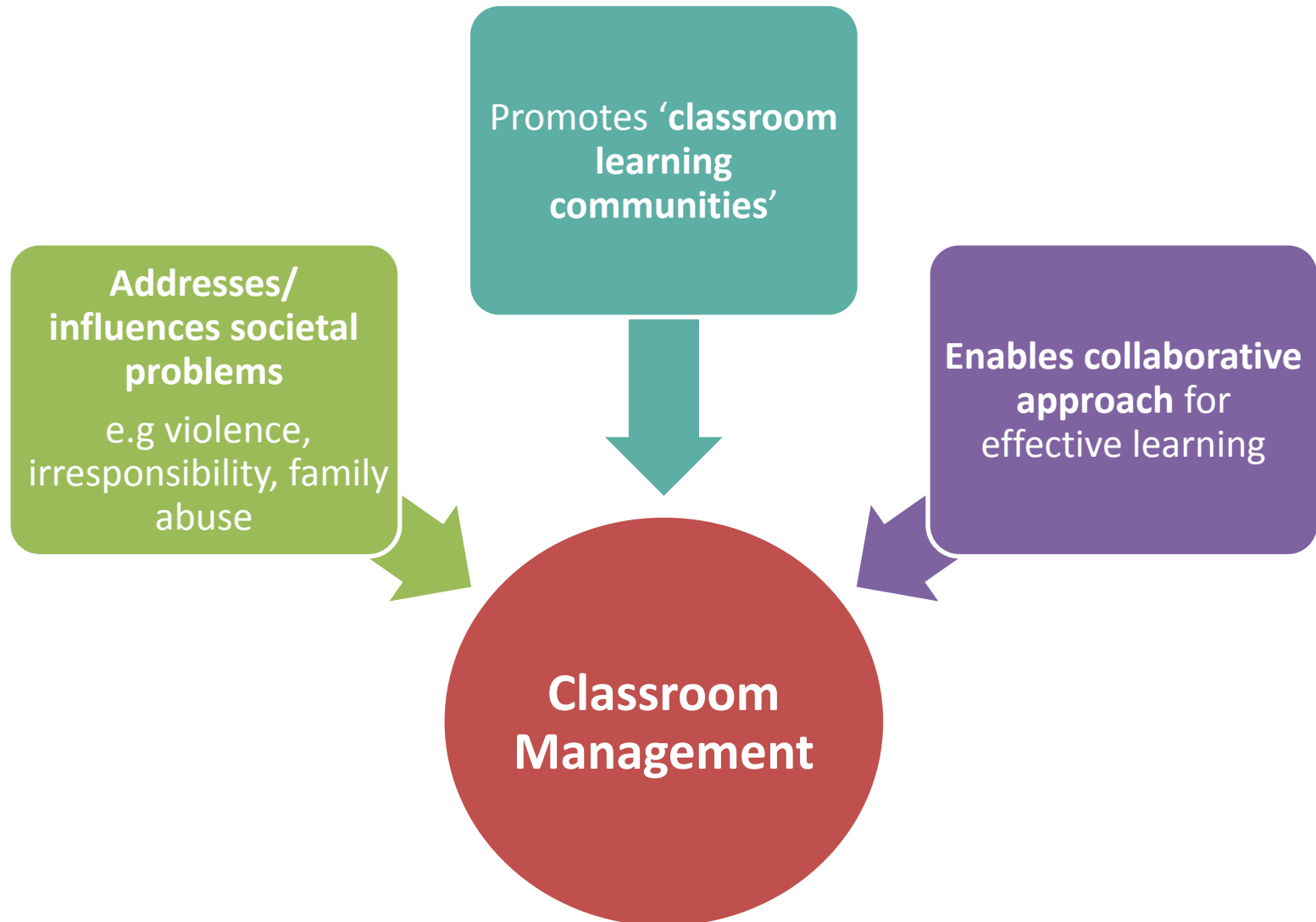
CLASSROOM MANAGEMENT- HUDDLE



Scope Of Classroom Management



Scope Of Classroom Management Contd...





ACTIVITY 1 !!

Discussion Points



Multiple studies prove that traditional methods of classroom management impact a child in a very negative way.



X

- 1. Brain Damage
- 2. Loss of self esteem
- 3. Anger management Issues
- 4. Impaired Cognitive Development
- 5. Impaired Emotional Development

THE BIG FIVE STRATEGIES



EXPECTATIONS

Establish classroom rules to communicate expectations for behaviour.

ROUTINES

Build structure and establish routines to help guide students in a variety of situations.

PRAISE

Reinforce positive behaviour using praise and rewards

BEHAVIOR MANAGEMENT

Consistently impose consequences for misbehavior.

ENGAGEMENT

Foster and maintain student engagement by teaching interesting lessons that include opportunities for active student participation.



ACTIVITY 2 !!



EXPECTATIONS

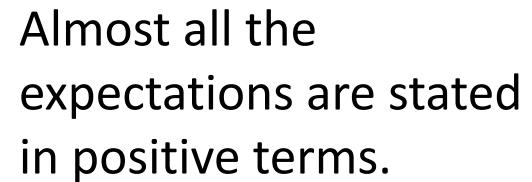
Develop a limited set of positively stated expectations of behavior within two weeks of the new term.

Discuss with the students and involve them in the creation process.

Students need frequent reminders to the expectations till these are internalized.

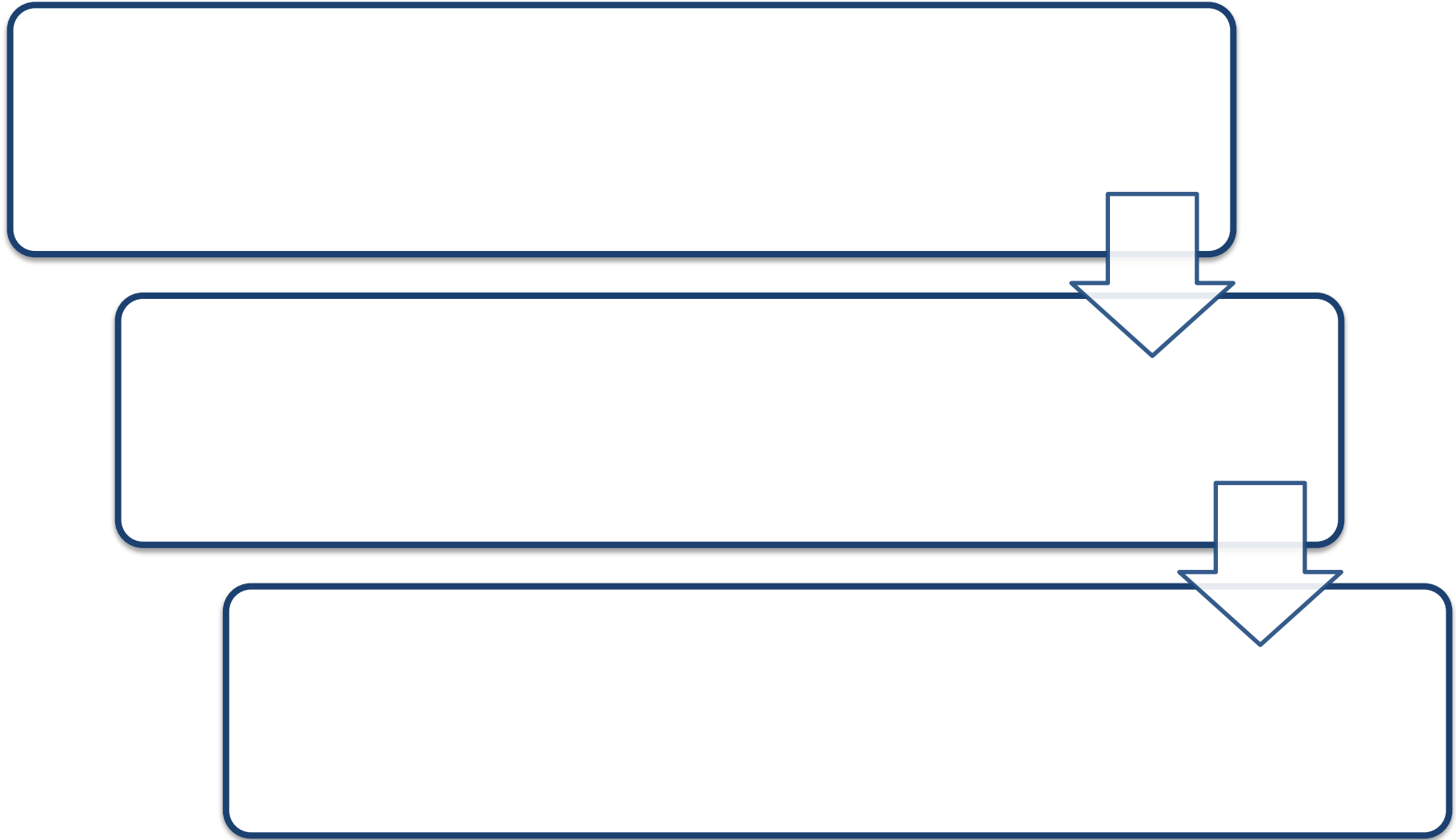
Like rules, expectations have logical **consequences**. These are established after a discussion and applied consistently.

One rule which is a must is - **RESPECT**. Respectful behaviour towards the teacher, class and the classmates.

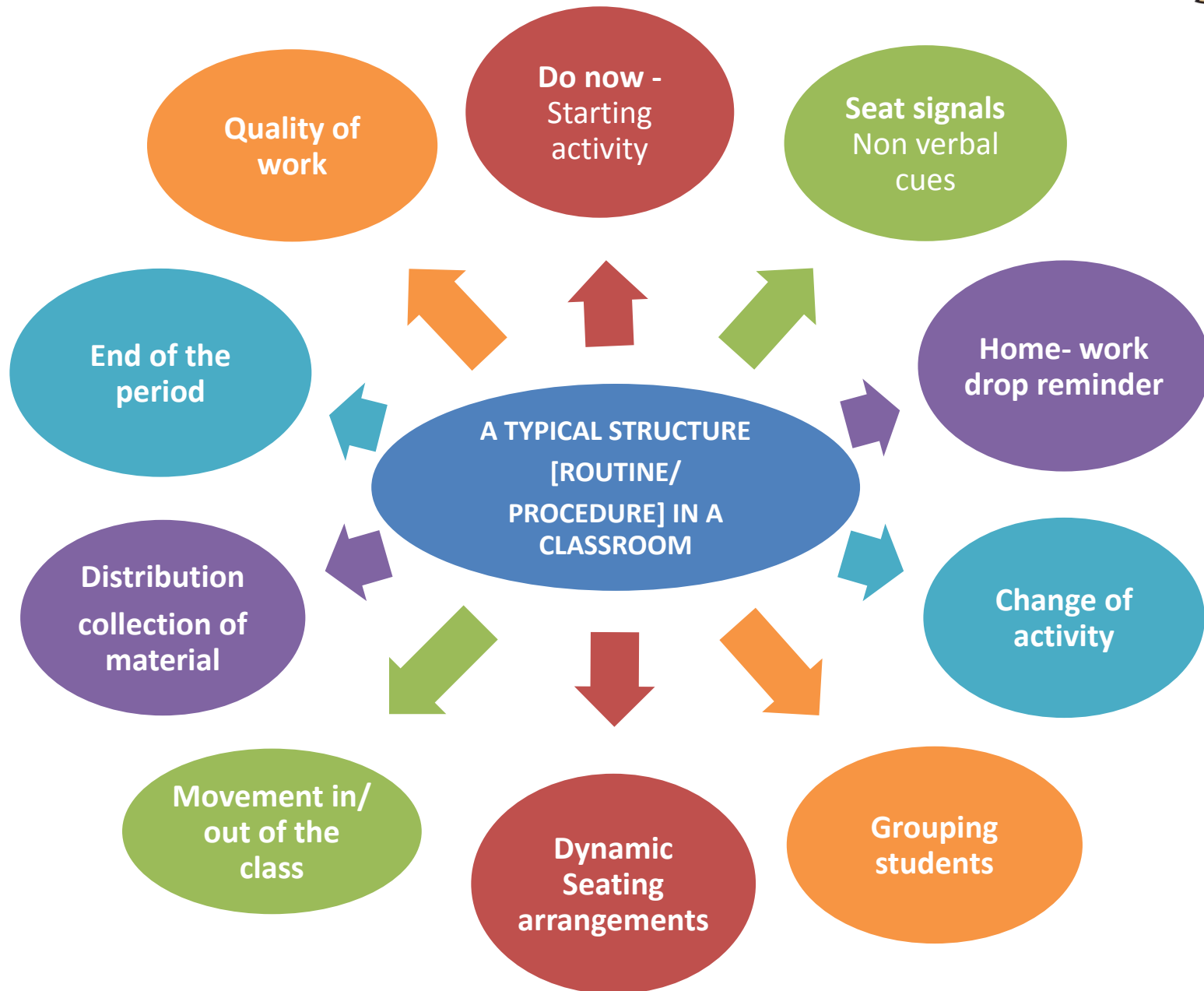


These are tangible and hence can be seen / recognized.

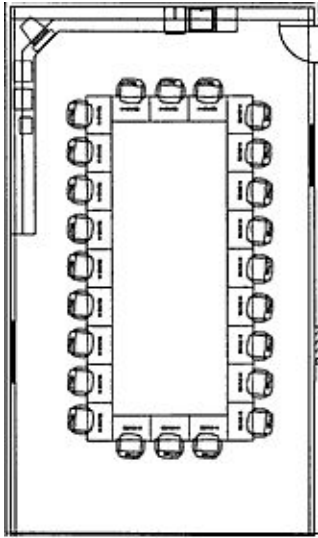
ROUTINES



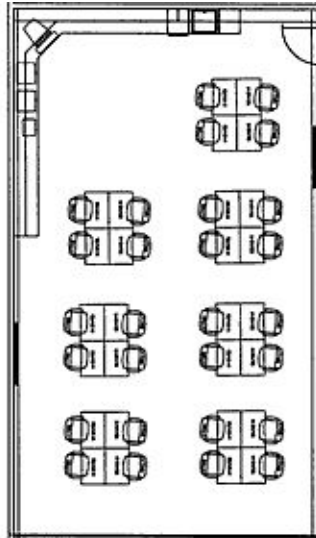
Creating classroom routine



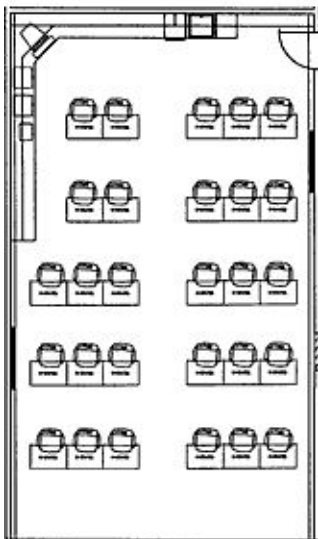




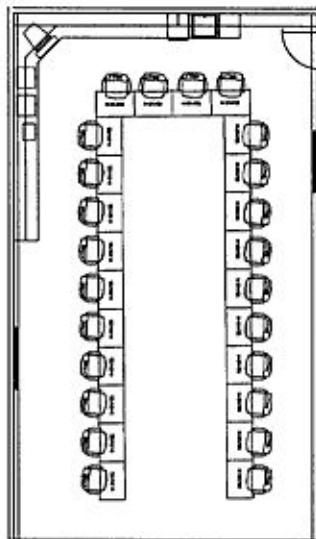
Square



Clusters



Rows



U-Shape

Suitable to the activity

Dimensional Dissociation

Gro
up
Acti
vity

Presentatio

Assessment

PRAISE



Do's

- Be specific about the behaviour you are praising.
- Be sincere in your praise.
- Give praise immediately following the appropriate behaviour.

Don'ts

- Praise the person or trait praise the action.
- Ignore the student's individual response to praise.

BEHAVIOUR MANAGEMENT



Tools to Handle

Address behaviour issues quickly, wisely and consistently. Control misbehaviour there and then and not let it escalate.

Act as if you care instead of getting angry by asking questions like – Are you disturbed? Or How might I help you? This usually disarms the student

Deal with the problem without interrupting the learning activity

Manage Time effectively to reduce behavioural problems.

With-it-ness

Be aware of what is going on in the classroom- who has bypassed the expected behaviour.

Keeping an eye all around – not getting focussed on one individual or a group

ENGAGEMENT



Well Designed Lesson Plan

- Have a well-designed, engaging lesson - planned and prepared thoroughly

Participative

- Provide opportunities for student participation

Planning

- Plan adequately and organise carefully for distracting phases of a period - beginning of the class, transition from one activity to another and ending of the class

Over - Plan

- Better to run out of time than to run short on a lesson.

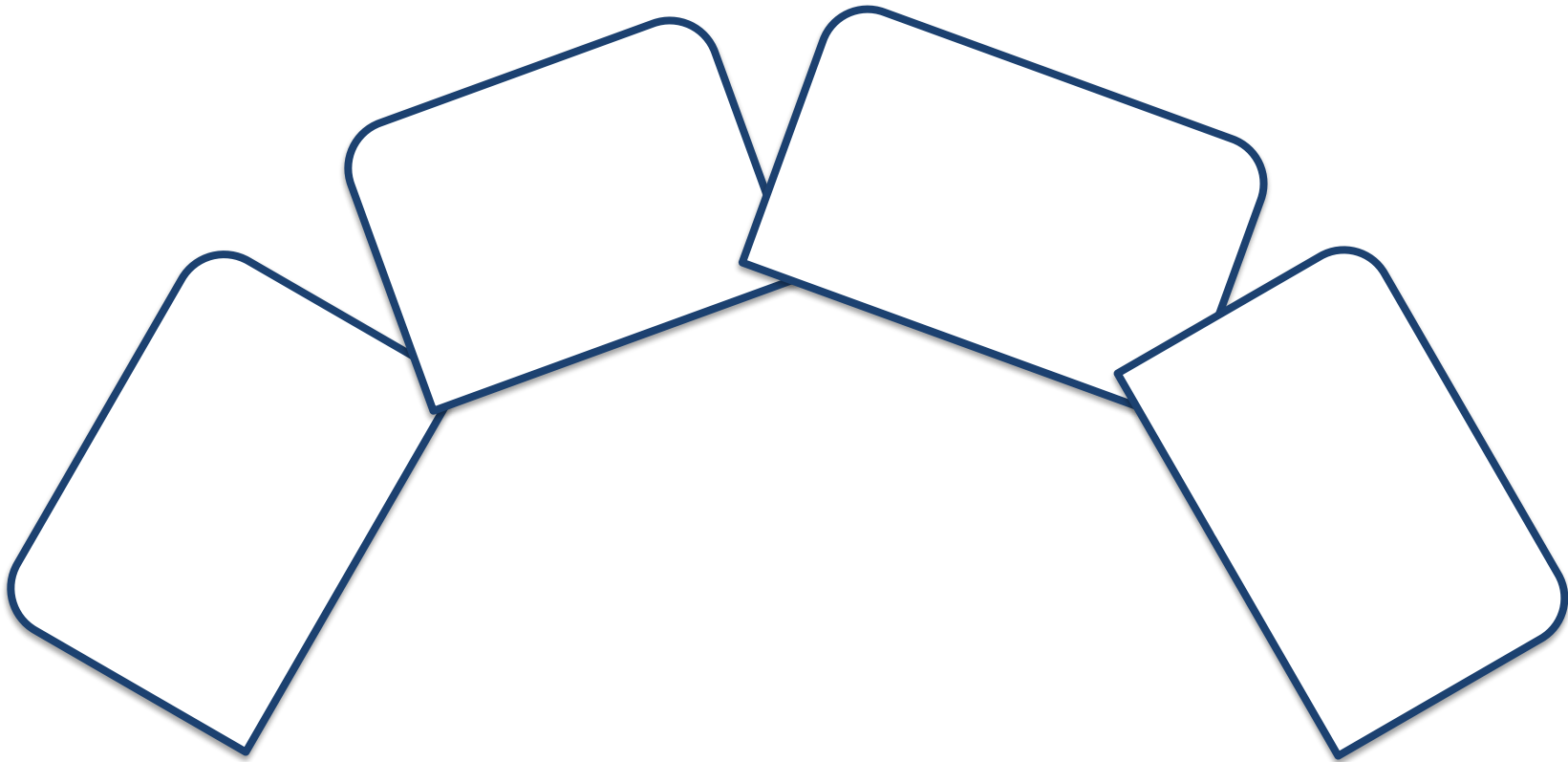
Remember

- Remember – Bored students equal trouble. Incorporate a variety of teaching techniques to have an interesting and fun filled learning experience.

Understanding Teacher Learner Interaction



- ☐ Where the equation is positive, the learning is positive and enjoyable as well.
- ☐ Where it is negative, the learning and the atmosphere is constrained.
- ☐ What could be the factors driving this equation ?





ACTIVITY 3 !!

Take a Questionnaire.....

to know your equation.

should include a description of what you believe to be your teaching style.

written explanation of your choice of arrangement(s).

they communicated to students, parents, administrators etc.

grading plans.

discussed in class.



ACTIVITY 4 !!



Classroom Management - Tools for Self Care

Smile. Pause and think before speaking

Speak only when students are quiet and ready. Wait for the right moment. Use a normal, natural voice.

For YOU

Use hand signals and other non-verbal communication.

Get enough sleep.

Bond with the staff.

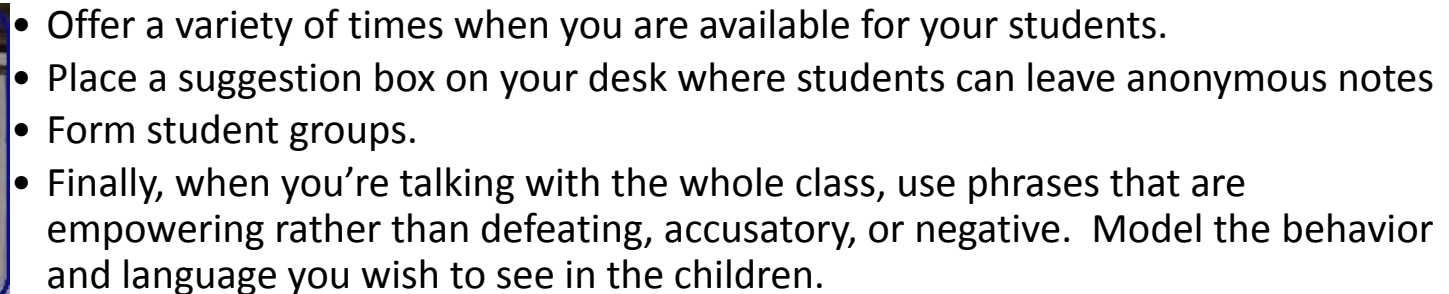
Incorporate fun in the classroom



- Morning Meeting – Acknowledge each student.
- Good news - Ask students to share something positive
- One word – Have them use one word everyday and that word would be



Develop a variety of communication channels



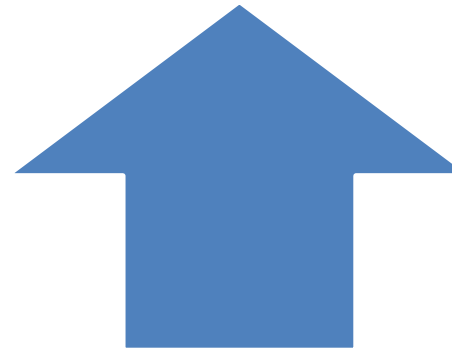
Q & A Time

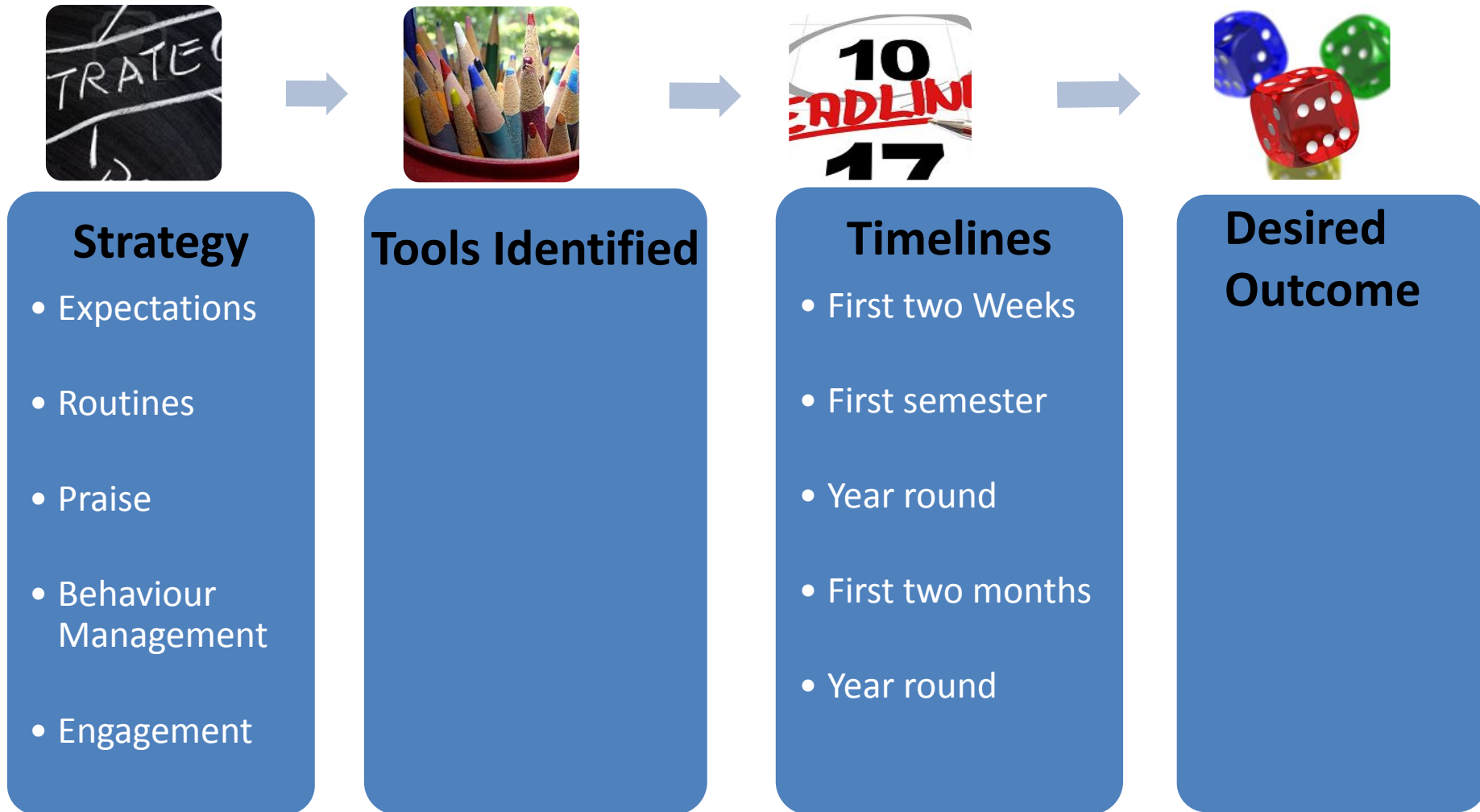


Do you foresee any challenges with the implementation of the tools identified?



What according to you can be the ways to resolve the situation?





Final Thoughts

SETTING UP AN EXAMPLE IS NOT THE
MAIN
MEANS OF INFLUENCING
OTHERS; IT IS THE ONLY MEANS.

- ALBERT EINSTEIN



THANK YOU