

Rating my Classroom Management Techniques				
	Rarely	Sometimes	Often	Almost always
Marking is accompanied with remarks to improve				
Quality work by Students is displayed to encourage				
Effort is taken to ensure that every student is praised				
Rewards are used to reinforce learning				
Students are involved in assessing their work				
Group work is organised as a method of learning				
Seating altered regularly to provide equal learning opportunities to all				
Am genuinely interested in the welfare of every student				
Speak respectfully to each student				
Find something uniquely good in every one of them and communicate it				
Avoid an argument with the students				
Expect some students to misbehave and thus hold them guilty before verifying				
Body language is always consistent with words				
Try to make every student feel successful in some way everyday				

- Please note that the rating 'rarely' is not always the best or worst. It may differ from one statement to another.
- A student especially at the primary level looks up to the teacher to get help in building self worth and self esteem. They should not be disappointed.
- Positive relationships in the classroom are greatly dependent upon the teacher's ability to make the student feel loved, respected and valued.

Classroom management is to a great extent developing interest in the welfare of every student.