



Master Lesson Plan

for

Nouns

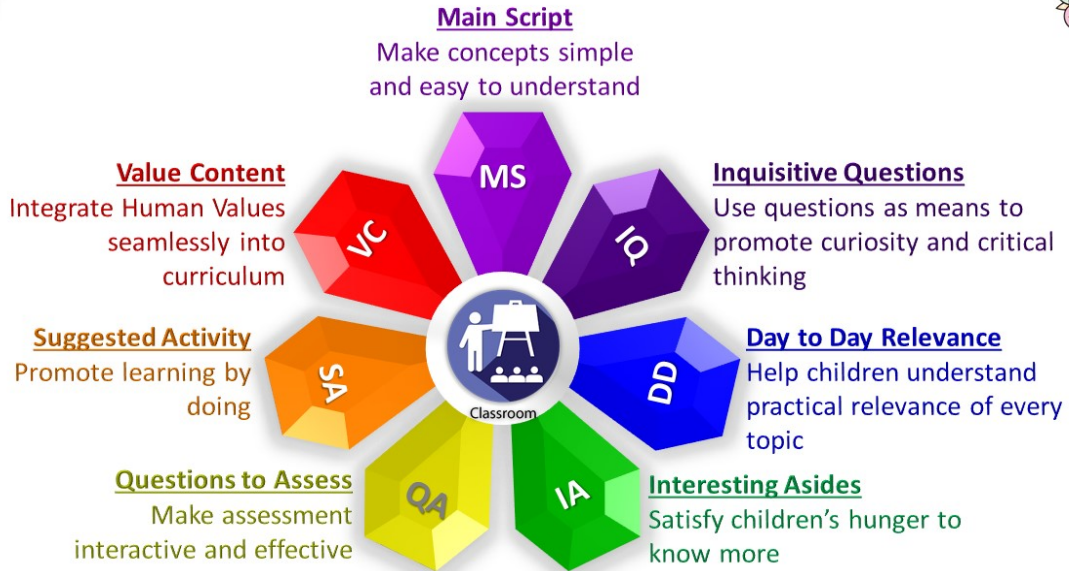
Board	Standard	Subject	Chapter	Language	Creation date
CBSE	STD I	English	Nouns	English	30-03-2022 13:02:09

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

MS_Introduction To Nouns

The teacher could begin the class by pointing out **things** and **students** in and around the class and ask them **what** they are or **who** they are. The students will come up with a variety of answers like books, pencils, board, girl, boy, Anjuetc. The teacher can write those words on the board.

The board work would be as follows:

- books
- pencils
- girl
- boy
- Anju
- Rakesh
- teacher

With these examples the teacher could draw the attention of the students to those words written as naming words and names people, things, places and animals. Thus introduce them as **Nouns** or **Naming words**.

NOUNS

A **noun** is a naming word.

- It names a **person, place, animal or thing**.
- It answers questions like **what** or **who**?

Some examples of nouns are -

Person- girl, doctor, Manoj, driver, Rita, Dr. Rao, Mrs. Kusum, lawyer



Examples of some nouns in sentences.

1. The girl is playing.
2. That doctor is my uncle.
3. Manoj is my friend.
4. The driver is driving a bus.
5. Rita is six years old.

Places- school, India, hospital, village, playground, Asia, office, library



school



India

Examples of some nouns in sentences.

1. I go to school everyday.
2. India is my country.
3. Doctors work in hospitals.
4. My grandfather lives in a village.
5. Children love to play in the playground.

Animals- fish, elephant, butterfly, duck, ant, parrot, horse



elephant



parrot

Examples of some nouns in sentences

1. Fish live in water.
2. Elephants trumpet.
3. The butterfly is an insect.

4. A parrot is green in colour.
5. Horses can run fast.

Things- book, chair, bag, trees, toys, flowers, fruits, bottle



Examples of some nouns in sentences.

1. The book is new.
2. That is a small chair.
3. The bag is full of mangoes.
4. Apples grow on trees.
5. We must all eat fruits.

Notes to the teacher:

- The students should be encouraged to come up with as many examples for nouns as possible.
- Usage of these nouns in sentences of their own should be taken up for better understanding of the concept.

URL of the images used

1. [Girl](https://pixabay.com/photos/school-indian-school-school-dress-3760340/) - <<https://pixabay.com/photos/school-indian-school-school-dress-3760340/>>
2. [Doctor](https://pixabay.com/illustrations/doctor-laptop-office-medical-male-3212067/) - <<https://pixabay.com/illustrations/doctor-laptop-office-medical-male-3212067/>>
3. [School](https://pixabay.com/illustrations/school-students-children-board-4527712/) - <<https://pixabay.com/illustrations/school-students-children-board-4527712/>>
4. [India](https://pixabay.com/illustrations/map-india-country-geography-5505725/) - <<https://pixabay.com/illustrations/map-india-country-geography-5505725/>>
5. [Elephant](https://pixabay.com/illustrations/elephant-cartoon-cute-wildlife-3985060/) - <<https://pixabay.com/illustrations/elephant-cartoon-cute-wildlife-3985060/>>
6. [Parrot](https://pixabay.com/illustrations/bird-parrots-wildlife-animal-3987385/) - <<https://pixabay.com/illustrations/bird-parrots-wildlife-animal-3987385/>>
7. [Flowers](https://pixabay.com/vectors/clip-art-flor-flora-flower-nature-2026797/) - <<https://pixabay.com/vectors/clip-art-flor-flora-flower-nature-2026797/>>
8. [Bowl of fruits](https://pixabay.com/illustrations/fruit-basket-bowl-cool-cherries-5004282/) - <<https://pixabay.com/illustrations/fruit-basket-bowl-cool-cherries-5004282/>>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Main Script	Nouns	Nouns

SA_Play-Way to Nouns

Notes to the teacher:

The teacher could use the following activity as follows-

- Hands-on by getting the children involved in the activity as described below.
- Use the ppt to elicit answers, individually from students.

Identify the Nouns

Aim: To help the students identify the nouns

Resources Required: Small chits of paper containing all the letters of the English Alphabet

Setting for the activity: Indoor activity

Type of activity: individual

Preparation:

- The teacher will prepare the chits with every letter of the English Alphabet



- These chits are brought to class and placed in a bowl/basket on the table



- The students are asked to have a sheet of paper with the following columns (Letter, Person, Place, Animal, Thing)

Letter	Name	Place	Animal	Thing

Procedure:

- The rules of the game and the time given are explained
- The teacher will pick a chit from the bowl and call out the letter on the chit
- The children will have to write examples for each category beginning with the said letter
- The time given to complete this is, one minute. After this the students stop writing and the teacher picks up another letter from the bowl and calls out the letter
- The game continues for 5 to 6 letters
- The answers are exchanged with the students sitting next, for verification
- The teacher appreciates the work of all the children, and an extra word of appreciation for the children who performed well

Instructions to the teacher:

- The teacher starts the class by revising the **noun** as a **naming word** that **names a person, place, animal or thing**
- Encourage all to participate

Precautions:

- Teacher should give instructions to the students that discipline is to be maintained throughout the activity

Troubleshooting:

- If a student is unable to fill the right noun, the teacher can help him/her

URL of the images used

1. <scrabble> - <<https://pixabay.com/photos/scrabble-game-letters-play-1615793/>>
2. <Basket> - <<https://pixabay.com/illustrations/basket-clipart-cartoon-crate-3318480/>>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Suggested Activity	Nouns	Nouns

QA_Testing Usage of Nouns

Notes to the teacher:

The teacher could use the following exercise as-

- a worksheet for students to work on, independently, in the class
- an elicitation exercise, using the ppt, to elicit answers, individually

A pdf format of the worksheet is also provided so that photocopies can be made.

Worksheet on Nouns

Subject: _____
 Name: _____
 Class: _____
 Date: _____

I. Fill in the blanks. Use the nouns given in the help box.

park	Mr.Ali	chapatis	Suma	monkey
------	--------	----------	------	--------

1. I have _____ for my lunch.
2. He saw a _____ on a tree.
3. The children played in the _____ .
4. Her name is _____ .
5. _____ is a postman.

I. Answers

1. chapatis
2. monkey
3. park
4. Suma
5. Mr.Ali

II. Add a noun to finish each sentence.

1. I like to play _____ .
2. The boy has a _____ .
3. The teacher gave me a _____ .
4. He called my _____ .
5. They have a pet _____ .

II. Answers

We can have a variety of answers. Some examples are : 1. chess 2. bat 3. chocolate 4. parents 5. Parrot

III. Underline the nouns. Draw a picture for each noun in each box.

1. Look, the bus is coming.
2. The bag is new.

3. I gave a flower to the teacher.

4. The boy ate an apple.

III. Answers

1. bus 2. bag 3. flower, teacher 4. boy, apple

IV. Make sentences with the nouns given.

father: _____.

cow: _____.

school: _____.

IV. Answers

Own answers. Some suggested examples are- 1. My father goes to the office.

2. The cow gives us milk. 3. My school is big.

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Questions to Assess	Nouns	Nouns

Master Lesson Plan

Seven Asset Methodology for MLP	
What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.

What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.

What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.