Master Lesson Plan

for

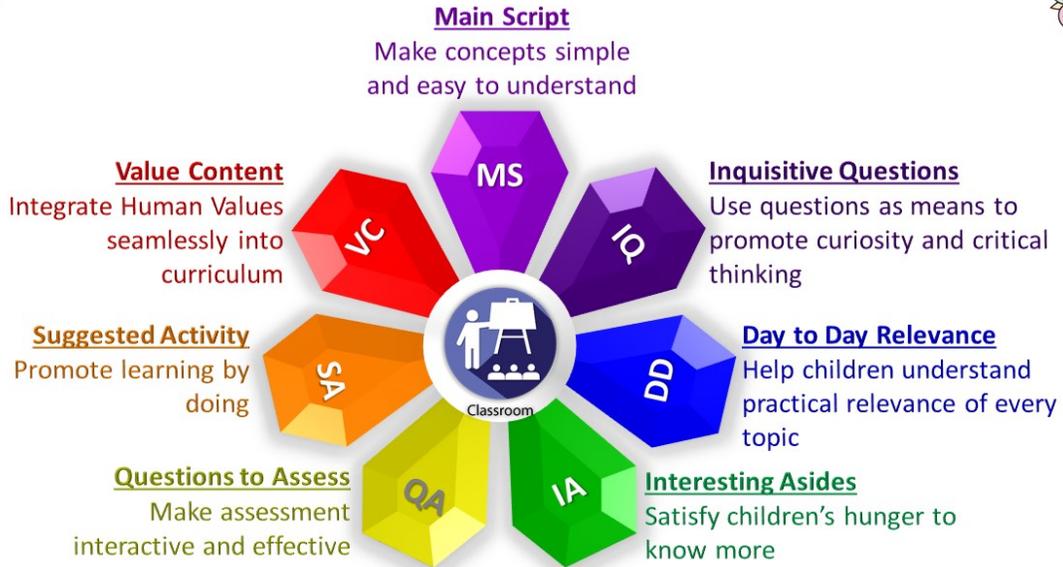# Vowels

Board	Standard	Subject	Chapter	Language	Creation date
CBSE	STD I	English	Vowels	English	04-04-2022 16:11:21

Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types

Main Script
Make concepts simple
and easy to understand

MS

Value Content
Integrate Human Values
seamlessly into
curriculum

VC

Inquisitive Questions
Use questions as means to
promote curiosity and critical
thinking

IQ

Suggested Activity
Promote learning by
doing

SA

Day to Day Relevance
Help children understand
practical relevance of every
topic

DD

Classroom

Questions to Assess
Make assessment
interactive and effective

QA

IA

Interesting Asides
Satisfy children's hunger to
know more

For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

MS_Identification of Vowels

Some questions as follows could be posed to trigger their thinking and curiosity.At this point there are no right or wrong answers.

How many letters are there in the English alphabet? - 26
Do they make any sound while reading/pronouncing them?
What sounds do they make?(Let the children try and make as many sounds as possible.)

The teacher could circle the vowels and ask why that has been done so?
A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S. T, U, V, W, X, Y, Z

At this point the vowels could be introduced.

Vowels

The English language is created through the different combinations of 44 sounds (phonemes), 20 vowels and 24 consonants. In our written language we refer to the letters of the alphabet as being consonant or vowel letters depending on which type of sound they are representing.
Vowels *Letters of the Alphabet*
Aa Ee Ii Oo Uu
Yy_ **Honorary or semi vowel**

Consonants *Letters of the Alphabet*
Bb Cc Dd Ff Gg
Hh Jj Kk Ll Mm
Nn Pp Qq Rr Ss
Tt Vv Ww Xx Yy
Zz

Vowel sounds allow the air to flow freely, causing the chin to drop noticeably, while consonant sounds are produced by restricting the air flow.
Vowel sounds are usually split into two main categories based on sound quality:
- 'Short' vowel sounds, due to the short duration of the sound being made. The sound cannot be held onto without becoming distorted.
- 'Long' vowel sounds, due to the length of their pronunciation. These can often be held without distorting their sound.

The letters of the alphabet that we normally associate as being the vowel letters are: a, e, i, o and u. The letter 'y' is sometimes referred to as an honorary or semi vowel as it is used to replace one of the other vowel letters in words such as: fly, shy, why or my.
Consonant sounds are made when the air flow is being restricted in some way, for example, change in tongue position resulting in the mouth not opening as wide. This means the jaw doesn't drop noticeably, which is different compared to vowel sounds.

The letters of the alphabet that usually represent the consonant sounds are: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z.

Is 'Y' a vowel?
Sometimes it is, and sometimes it isn't, which is why it is often called a semi vowel. The argument for classifying **'Y'** as a consonant (which most do) is based on this:
1. when 'y' is a vowel, it's really just an I
2. when it's a consonant, it's being itself

Vowels and Consonants
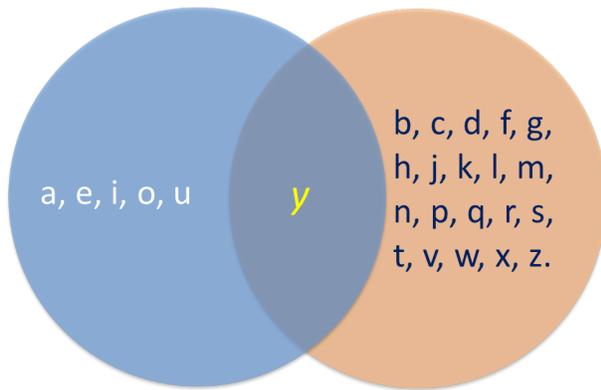
In yellow, 'y' is a consonant
In sky, 'y' is a vowel

Some examples for:
Short 'a' words (consonant vowel consonant = CVC words)

bag	cab	dad	man
bad	can	dam	map
bat	car	fan	mat
lab	jam	fat	pan

Short 'e' words

bed	leg	hen	ten
beg	let	red	well
get	men	set	wet
jet	pen	sell	vet

Short 'i' words

big	hip	nib	tip
bit	lip	pig	tin
bin	hiss	rib	wit
dim	miss	sit	sip

Short 'o' words

boss	dog	hot	nod
bog	god	log	mop
cob	got	lot	not
cod	hop	loss	pot

Short 'u' words

bud	cup	hut	sum
bug	cut	mug	tub
bun	dug	rub	tug
fun	hug	run	turn

Notes to the teacher:

- All words in the English language have at least one vowel sound in them so the written version must have at least one vowel letter in it.
- The above list is for the teacher's reference
- The teacher can play the vowel song by clicking on the link given below for reinforcement of vowel sounds and get the students to repeat it.
  https://youtu.be/fR-BLFZyAWs

Time to teach	Asset type	Theme	Sub Theme

| 15 minutes | Main Script | Vowels | Vowels |

SA_Vowel Game with Puppets

The teacher could use the following exercise as follows:

- Hands-on, by involving the students in the activity as mentioned below.
- Using the ppt to elicit the answers, individually.

Game with Vowel Puppets

Aim: Students will be able to identify the vowel letters based on the sound they make.
Resources Required: Each child needs five ice cream sticks to make vowel puppets. Small pieces of paper with the vowels a, e, i, o, u written on it and glue to paste them.

Popsicle sticks

Glue

Setting for the activity: Indoor
Type of activity: Group
Preparation: The students are asked to bring five ice cream sticks each. The teacher gives each student a strip of paper with the five vowels printed on it. The students cut out those letters and paste them each on the sticks they have brought. Thus each student has five vowel puppets/ popsicles with them.
**Procedure:** The teacher says a word with a short vowel sound aloud. Students have to listen, repeat the word, identify the correct short vowel, and hold up the corresponding puppet. In addition to holding up the puppet, students should identify the vowel. The teacher can have them say the letter name and sound.
Example- Teacher says the word 'fish'
Students say: 'Fish'. Students hold up the 'i' puppet
Students say: 'I says /i/ '
This continues with the teacher calling out words with all the vowels.
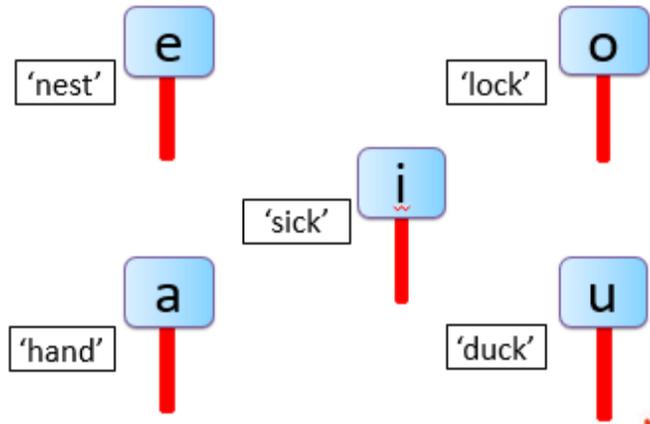
Observation: Students are able to identify the vowel sounds and connect them to their respective letter and letter names.

Instructions to the teacher:
- Revise the vowel sounds and their letter names before commencing the activity.
- Encourage all to participate.

Precautions:
Teachers should instruct the students that discipline be maintained throughout the activity.

Troubleshooting:
If any student is unable to pick up the sound and associate it to its respective letter, then he/ she should be helped/prompted to do so.

Link of the images used in this asset:
1. *<glue> <https://pixabay.com/vectors/glue-bottle-orange-blue-fluid-306757/>*
2. *<popsicle stick> - <https://pixabay.com/photos/popsicle-sticks-sticks-wood-350084/>*

Time to teach	Asset type	Theme	Sub Theme
20 minutes	Suggested Activity	Vowels	Vowels

QA_Find the vowels

The teacher could use the following exercise as:
- **A Hands-on activity, for students to work on, independently, in class.**
- **An elicitation activity, for students to answer individually, using the ppt.**
- **A home assignment for testing the concept taught.**
- **As a recapitulation activity, after the concept is taught.**

Circle all the vowels

R	U	A	U	D
E	A	F	Q	O
L	I	X	E	H
I	G	M	W	T
K	S	O	Z	U

Answer:

R				D
		F	Q	
L		X		H
	G	M	W	T
K	S		Z	

Time to teach	Asset type	Theme	Sub Theme
5 minutes	Questions to Assess	Vowels	Vowels

QA_Differentiate the Vowel Sounds

The teacher could use the following exercise as-
- A quick recap activity after the introduction of vowels is completed
- A home assignment for reinforcement of the concept taught

I.   Answer the following questions
1.   Give some words with long 'ee' sound and short 'e' sounds?
2.   How many vowels are there in the English alphabet?
3.   How many consonants are there in the English alphabet?

Ans 1.   'ee' sound - sleek, teeth, feet
         'e' sound - bed, red, Ted, fed.
Ans 2. There are 5 vowels in the English alphabet.
Ans 3. There are 21 consonants in the English alphabet.

II.   Fill in the blanks to complete the words using a vowel
1.   Rishi is playing in a p__ rk.
2.   Dark clouds bring ra ___n.
3.   Keep these b__ __ks on the sh__ lf.
4.   Always sp__ __k the truth.
5.   Don't t __ __se the animals.
6.   You should brush your t__ __th twice a day.
7.   N__ __ce is the opposite of nephew.
8.   A s__ __d turns into a plant.
9.   Laxmi Bai was a brave qu__ __n of Jhansi.
10.   Sp__ __k softly in the library.

Ans / Hints: 1. Park 2. Rain 3. Books, shelf 4. Speak 5. Tease 6. Teeth 7. Niece 8. Seed 9. Queen 10. speak

Notes to the teacher:
A pdf of the worksheet is provided for easy access to printouts.

Time to teach	Asset type	Theme	Sub Theme
5 minutes	Questions to Assess	Vowels	Vowels

QA_Trial with Vowels

Worksheet on Vowels

Class: 1   **Name :_____**

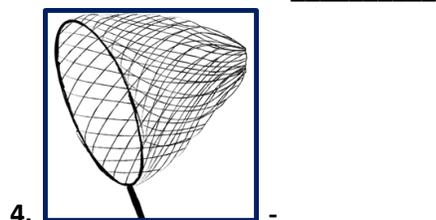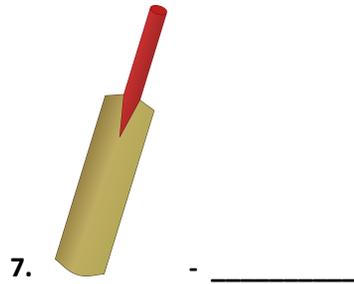**Subject: English**   **Date : _____**

I. Fill in the blanks with vowels.

1. - b_____s

2. - p ____ g

3. - b _____ ll

4. - d_____ g

5. - h_____ t

6.   b _____ n

7.   - f _____ n

8. - s____ n

9. - c ____ t

10. - t ____ n
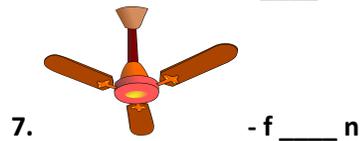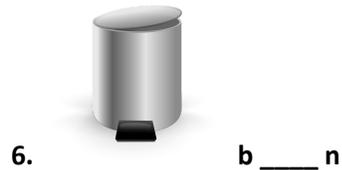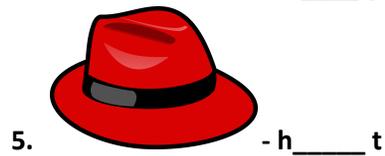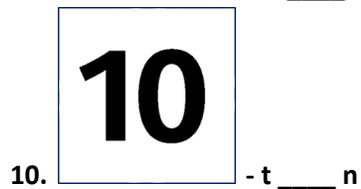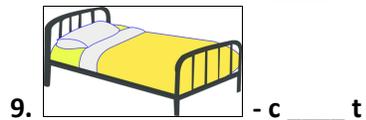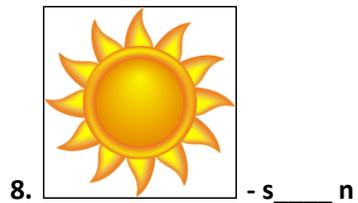
II. Name the pictures. Circle the vowels.

1. - _____

2. - _____

3. - _____

4. - _____

5. - _____

6. - _____

7. - _____

8. - _____

9. - _____

10. - _____

III. Circle the vowels.

1. -

F	L	O	W	E	R

2. -

B	I	S	C	U	I	T

3. -

H	O	U	S	E
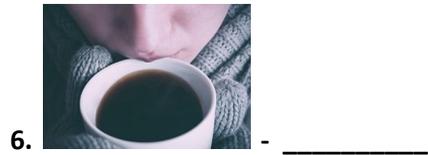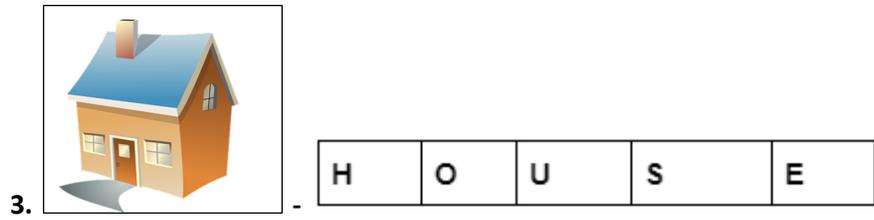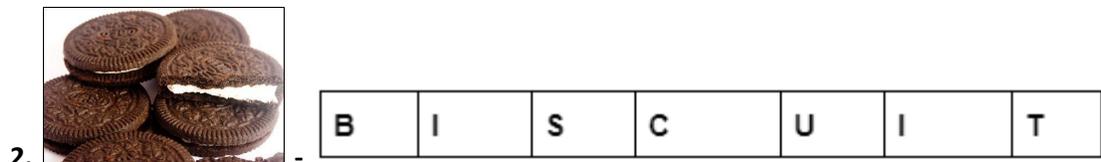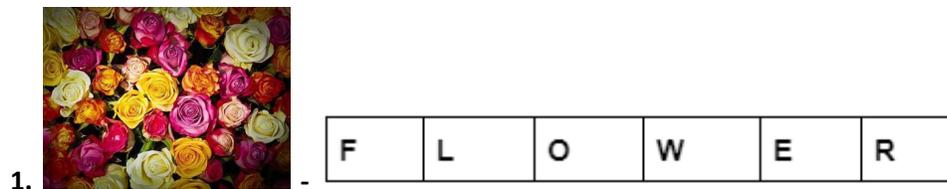
4. -

C	L	A	S	S

5. -

S	C	H	O	O	L

6. -

P	E	N	C	I	L

IV. Complete the word. Draw.

1. ___u___
2. ___e___
3. ___i___
4. ___o___
5. ___a___
6. ___e___

V. Complete the words and make sentences.

1. __ a __ - _____ .

2. __ i __ - _____ .

3. __ o __ - _____ .

Answers

I. 1.bus 2.pig 3.bell 4.dog 5.hat 6.bin 7.fan 8.sun 9.cot 10.ten

II. 1.bed 2. tap 3. pot 4. net. 5. cup 6.sip. 7.bat 8 .lip 9. hut. 10. top

III. 1. o,e. 2. i,u,i 3.o,u,e. 4. a. 5. o,o. 6.e,i

IV. Different answers can be expected. Some suggested examples are 1.bud 2.pet 3.pig 4.pod 5. man 6.leg

V. Different answers

    Example- cat - The cat is on the mat.

        big- That is a big bag.

        dog- I like dogs

Notes to the teacher:

A pdf format of the worksheet is provided for easy access of printouts.

Links to the image used in this asset:

1. *<hat>* - <https://pixabay.com/vectors/red-hat-fedora-fashion-style-26734/>
2. *<lip>* - <https://pixabay.com/vectors/lip-gloss-lips-lipstick-beauty-151266/>
3. *<hut>* - <https://pixabay.com/photos/niger-africa-hut-home-house-mud-80758/>
4. *<bat>* - <https://pixabay.com/vectors/bat-cricket-wood-tool-cricketer-25749/>
5. *<dog>* - <https://pixabay.com/photos/dog-walk-pet-beagle-breed-orange-5144663/>
6. *<bin>* - <https://pixabay.com/vectors/trash-can-metal-closed-can-garbage-24936/>
7. *<bed>* - <https://pixabay.com/vectors/bed-sleeping-sleep-bedroom-pillow-1300388/>
8. *<bus>* - <https://pixabay.com/vectors/bus-public-transport-transport-304845/>
9. *<pig>* - <https://pixabay.com/photos/pig-stall-livestock-dirty-piglet-4502063/ >
10. *<bell>* - <https://pixabay.com/photos/bell-church-sky-religion-3652226/>
11. *<cot>* - <https://pixabay.com/vectors/cot-bed-hospital-patient-care-312424/>
12. *<sun>* - <https://pixabay.com/vectors/sun-face-sunshine-smiley-ray-34485/>
13. *<tap>* - <https://pixabay.com/photos/water-tap-sink-bathtub-drink-pour-5069908/>
14. *<net>* - <https://pixabay.com/vectors/net-butterfly-net-net-with-handle-3850048/>
15. *<cup>* - <https://pixabay.com/photos/coffee-coffee-cup-hot-coffee-steam-2358388/>
16. *<sip>* - <https://pixabay.com/photos/coffee-hot-sipping-mitts-mittens-699431/>
17. *<top>* - <https://pixabay.com/photos/raise-challenge-landscape-mountain-3338589/>
18. *<pot>* - <https://pixabay.com/photos/claypots-clay-pots-terracotta-1323747/>
19. *<flower>* - <https://pixabay.com/photos/roses-bouquet-of-roses-bouquet-1229148/>
20. *<house>* - <https://pixabay.com/illustrations/clip-art-hause-home-roof-design-3418131/>
21. *<biscuit>* - <https://pixabay.com/photos/cookies-biscuits-chocolate-cream-167039/ >
22. *<class>* - <https://www.flickr.com/photos/10816734@N03/2243054578 By World Bank Photo Collection's Photostream>
23. *<school>* - <https://pixabay.com/vectors/school-building-education-property-295210/>
24. *<pencil>* - <https://pixabay.com/illustrations/pencil-pen-write-pencil-drawing-913101/>
25. *<ten>* - <https://pixabay.com/vectors/number-ten-mark-traffic-39489/>
26. *<fan>* <https://pixabay.com/vectors/ceiling-fan-fan-house-fan-circulate-33398/>

Time to teach	Asset type	Theme	Sub Theme
10 minutes	Questions to Assess	Vowels	Vowels

Master Lesson Plan

Seven Asset Methodology for MLP	
What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the nth why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.

What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.