Master Lesson Plan

for

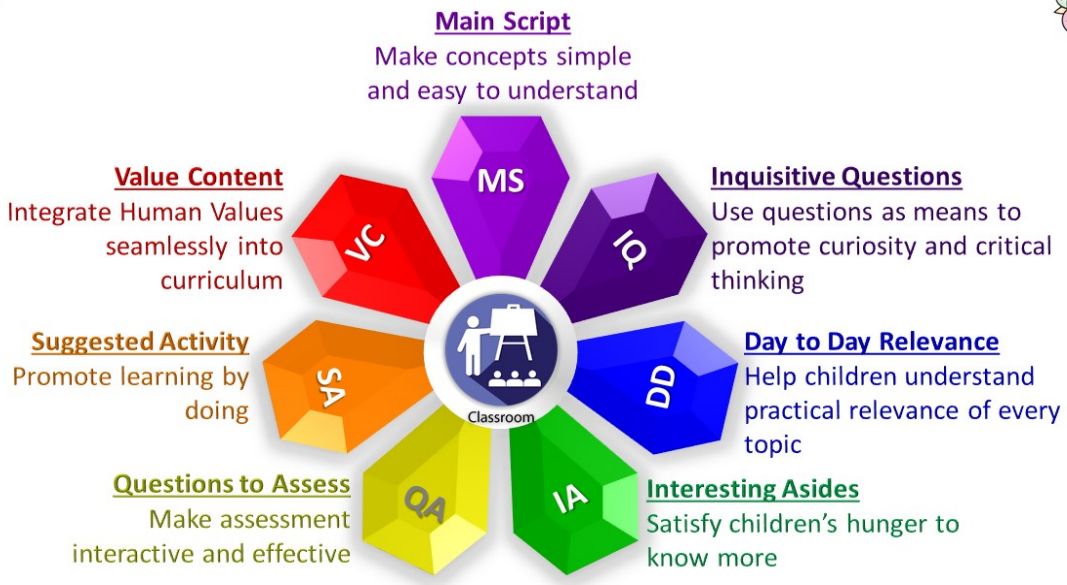
Punctuations

Board	Standard	Subject	Chapter	Language	Creation date
CBSE	STD II	English	Punctuations	English	10-04-2022 16:39:11

DISCLAIMER

1.Strictly not for Commercial use.
2.Provided on **as is** basis with no warranties of any kind.
3.Content that falls in Public Domain or common Knowledge facts can be used freely.
4.Some of the contents are owned by the Third parties and are used in compliance with their licensing conditions. Any one infringing the Copyright of such Third parties will be doing so at their own risks and costs.
5.Content can be downloaded and used for Personal, educational and informational purposes only. Any attempt to remove, alter, circumvent or distort the data that is accessed Is Illegal and strictly prohibited.

Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

MS_Learning about Exclamation Marks

Punctuation marks are very essential signs to understand a sentence, they reflect expression and feelings in a sentence.

Exclamation marks.

Exclamation mark is used at the end of a sentence when a strong emotion is expressed (good and bad, surprise, excitement or delight, but also anger, fear or shock), and tells the reader to add emphasis to a sentence. They might also suggest a raised voice.

Examples

Help! Help! (expression of fear and helplessness)

That's a beautiful garden! (expression of praise)

What a great magic show! (expression of wonder or surprise)

Congratulations! You have won the match.(expression of happiness or excitement)

Thank God! He saved the baby's life.(expression of relief)

That is a huge whale!(expression of surprise)

You are late again! (expression of anger)

Shut the front door! (expression of command)

Happy birthday, Amrita! (expression of greeting or wishing)

Good Morning Students! (expression of wishing)

RULES FOR USING EXCLAMATION MARKS.

Rule -1 : Use an exclamation mark to express a strong emotion, surprise, or to draw attention to something.

Examples

The storm is coming! (Drawing attention)

I love my teacher! (Strong emotion)

What is this! (surprise)

Rule 2—We use an exclamation mark at the end of a command ,an interjection or an emphatic declaration.

Examples.

“Stop!” he shouted. You have jumped the red light.

Don’t walk on the wet grass!

How wonderful!

Rule 3- We can begin sentences with “What”, “How” and use the exclamation mark to express feelings of surprise or appreciation .

Examples.

What a cute puppy!

What a lovely dress!

What a performance!

How fast you ran!

How gracefully she danced!

How slowly they crawl!

Teacher's Notes-Many examples have been provided for the teacher to select the sentences to teach, for each rule. The teacher may read out the exclamatory sentences with proper expression, through his /her voice modulation so that the students understand the feelings expressed.

Link to the images used in this asset:

1. <garden> <https://pixabay.com/vectors/flowers-garden-summer-sun-colorful-5181243/>
2. <birthday> <https://pixabay.com/illustrations/happy-birthday-card-greeting-pink-1276493/>
3. <trophy> <https://pixabay.com/vectors/trophy-winner-cup-champion-gold-4145177/>
4. <storm> <https://pixabay.com/illustrations/cloud-flash-storm-rain-4510143/>
5. <teacher> <SSSVV>
6. <stop> <https://pixabay.com/vectors/traffic-sign-stop-road-sign-157617/>
7. <birthday party> <SSSVV>
8. <cute puppy> <https://pixabay.com/illustrations/dog-pet-puppy-animal-cute-cartoon-5497928/>

9. <running> <https://pixabay.com/illustrations/runner-silhouette-man-woman-5403258/>
10. <scared> <https://pixabay.com/illustrations/smiley-scared-surprised-fear-shock-1958283/>
11. <surprise> <https://pixabay.com/vectors/graphic-smiley-emoji-emoticon-3850583/>
12. <angry> https://pixabay.com/illustrations/emoticon-emoji-angry-swearing-1669804/

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Main Script	Punctuation	Comma Exclamation Mark Full Stop Question Mark

MS_All about Commas

Punctuation marks are used to create clarity and stress in sentences.

They are essential signs to understand a sentence, they reflect the expression and feeling in a sentence.

What is a comma ?

A comma is a punctuation mark that indicates a short pause while speaking,reading and writing ; it is not final like the full stop.

Rules for using Commas

Rule 1. Use a comma between all items in a series

Use a comma to separate each item in a series; a series is a group of three or more items having the same function and form in a sentence.

Examples

1. We bought apples,peaches and bananas today. (series of words)

2. I need to buy a pencil,paper and a textbook.

3. We had coffee, biscuits and cakes for breakfast.

4. I like football, hockey ,cricket and swimming.

Rule 2. Use commas with dates and numbers.

In dates, the year is set off from the rest of the sentence with a pair of commas. Example:

July 25, 2019 / 25th July, 2019.

Tuesday, May 2nd, 2019,was the day when I travelled to Pondicherry .

Rule 3. In numbers more than four digits long,commas are used to separate the numbers into groups of three, starting from the right. In numbers four digits long,a comma is optional. Examples:

3,500 [or 3500]

100,000

6,000,000.

Teacher's Notes-The teacher does a recapitulation exercise on the punctuation marks that were already taught to the students like : Full stop, use of Capital Letters and Question marks.

The teacher may prepare a small worksheet or write 5 or 6 sentences on the blackboard and ask the students to rewrite all the sentences using the appropriate punctuation marks like- Full stops,Capital letters and Question marks for the sentences.

EXAMPLES

1. I am going to the shop_____.

2. do pet dogs bite _____.

3. the capital of punjab is chandigarh _____.

4. on sunday we shall visit our grandparents_____.

5. what are you doing_____-

6.the girl is talking to her friend_____-.

After this activity the teacher introduces the use of commas to the class.

The teacher may use his/her own sentences based on the rules, to teach the usage of commas.

Link to the images used in this asset:

1. <peach> <https://pixabay.com/vectors/peach-fruit-nectarine-plant-nature-41169/>
2. <apple> <https://pixabay.com/vectors/apple-ripe-red-healthy-food-fruit-307356/>
3. <banana> <https://pixabay.com/vectors/bananas-pair-food-fruit-isolated-304202/>
4. <text book> <https://pixabay.com/vectors/book-education-books-reference-25155/>
5. <paper> <https://pixabay.com/vectors/paper-ruled-lined-office-school-155953/>
6. <pencil> <https://pixabay.com/illustrations/pencil-graphite-eraser-5472136/>
7. <cake slice> <https://pixabay.com/illustrations/cake-slice-kawaii-cartoon-drawing-5482634/>
8. <biscuit> <https://pixabay.com/vectors/cookie-dessert-snack-biscuits-6035822/>
9. <coffee> <https://pixabay.com/vectors/coffee-cup-icon-drink-hot-coffee-5985768/>
10. <football> <https://pixabay.com/illustrations/football-player-sport-shooting-2658776/>
11. <cricket> <https://pixabay.com/vectors/cricket-player-game-sports-304866/>
12. <hockey> <https://pixabay.com/vectors/boy-game-hokey-ice-hockey-kid-2029996/>
13. <swimming> <https://pixabay.com/illustrations/swimming-swimming-pool-sport-pond-83676/>
14. <calander> <https://pixabay.com/vectors/calendar-month-year-date-datetime-159098/>
15. <numbers> <https://pixabay.com/photos/pay-numbers-digits-mathematics-2662758/>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Main Script	Punctuation	Comma

SA_Quiz Time - Punctuation

Setting for the activity: Indoor - Classroom.

Type of activity: Group Activity /Pair Activity / Individual Activity.(Teacher's Choice)

Materials Required:
1) 4 Flash cards for each student.
2) 10 sentences to be completed by students with appropriate punctuation marks .

Method for making flash cards:
Colourful A4 size papers (Number of A4 sheets will depend on the number of students *i. e*. one sheet for 1 student)
Size of Flash Cards: ¼ of a colourful A4 size paper.
SAMPLE

?	.
,	!

Print the four punctuation marks on each quarter of the A4 paper as shown in the sample.(Print 1 sheet for each student.)
Using the scissors, cut the A4 size paper into four parts.
Each student must receive all the four punctuation marks.
Distribute one set per student or group.

Procedure:
The teacher can divide the class into pairs or groups of 3 or 4 as per the strength of the class.
Alternatively the teacher can conduct this activity individually as well.

The teacher can distribute one set of 4 flash cards to each student or a pair or to a group.

- The teacher begins by displaying one sentence without any punctuation mark .
- Students will be given 1 minute to discuss in pairs or groups on the best suitable punctuation mark for the sentence on display. The student may explain why he/she chose that punctuation mark.
- On cue from the teacher, every group or pair holds up the appropriate flash card.

- The teacher announces the correct answer.
- The teacher then displays the second sentence and the game continues.

Suggested sentences: (The teacher should write the sentences on the blackboard without the punctuation marks)

1. **He loves to eat bitter things.**
2. **What is your favourite subject?**
3. **Stop that man!**
4. **Keep quiet!**
5. **We study English,mathematics ,science ,history and geography at school.**
6. **What lovely weather!**
7. **Pawan,Deepak and Suman are participating in the quiz competition.**
8. **I bought some fruits,vegetables,milk and sweets from the supermarket.**
9. **Where do you live in Delhi?**
10. **Anu is a talented girl.**

Troubleshooting.
Teacher's vigilance can allow smooth flow of the activity.
The teacher should ensure that all the students get a chance to participate.
The teacher may help the students whenever required.

Time to teach	Asset type	Theme	Sub Theme
20 minutes	Suggested Activity	Punctuation	Comma Exclamation Mark Full Stop Question Mark

QA_Identification of Punctuation

EXERCISE 1

Put the correct punctuation marks in the blanks to complete the sentences.
Full Stop (.) Comma(,) Question Mark(?) and an Exclamation Mark (!)

1. He hates milk_____

2. Who is your class teacher___

3. Pawan Deepak and Suman are playing hide and seek_____

4. My mother bought meat fish and vegetables at the supermarket _____

5. Anu is a good girl _____

6. We had coffee biscuits and grapes_____

7. Where did you buy this motorcycle _____

EXERCISE - 2

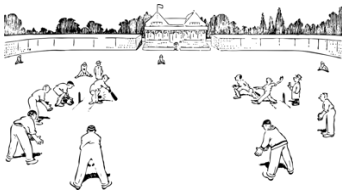
Exclamations are often constructed with how, what and such.

Complete the following sentences using how, what and such at the appropriate places.

1. _____ cold it is!

2. _____ a beautiful garden!

3. She is _____a nice girl!
4. _____lovely weather!
5. _____ a great game!



6. _____generous she is!
7. _____a hot day!

EXERCISE 3

Rewrite the passage using the correct punctuation marks like capital letters, commas, full stops, question marks and exclamation marks.

Children may underline the punctuation marks with different colours after using them at the right places.

A Friend in Need

once upon a time there lived four friends in a forest they were a mouse a crow a deer and a tortoise

one day all the four friends were chatting under a tree and they suddenly heard a scream: it was their friend, the tortoise! He was trapped in a hunter's net

''Oh" exclaimed the deer,"What do we do now"

ANSWER KEY.

EXERCISE 1.

i) Full stop at the end of the sentence.

ii) Question Mark at the end of the sentence.

iii) Comma after Pawan and full stop at the end of the sentence.

iv) Comma after meat and full stop at the end of the sentence.

v) Comma after coffee and full stop at the end of the sentence.

vi) Full stop at the end of the sentence.

vii) Question mark at the end of the sentence.

EXERCISE 2

i) How---------

ii) Such a ----------

iii) She is such ----------

iv) What----------

v) What----------

vi) How----------

vii) What----------

EXERCISE 3

Once upon a time there lived four friends in a forest. They were a mouse, a crow, a deer and a tortoise.

One day all the four friends were talking under a tree and they suddenly heard a scream. It was their friend, the tortoise! He was trapped in a hunter's net.

"Oh!" exclaimed the deer, "What do we do now?"

Link to the images used in this asset:

1. <coffee> <https://pixabay.com/photos/cookies-coffee-dessert-espresso-933050/>
2. <market> <SSSVV>
3. <garden> <https://pixabay.com/vectors/flowers-garden-summer-sun-colorful-5181243/>
4. <game> <https://pixabay.com/vectors/cricket-ground-pitch-sports-sketch-32265/>
5. <heat><https://pixabay.com/illustrations/heat-sweat-summer-hot-sun-warmth-4270426/>
6. <Forest> <https://pixabay.com/vectors/evergreen-forest-landscape-2025158/>
7. <Deer> <https://pixabay.com/vectors/deer-application-bambi-wild-animals-1157862/>
8. <Crow> <https://pixabay.com/vectors/raven-crow-grey-black-147530/>
9. <Tortoise>< https://pixabay.com/vectors/animals-cartoon-green-happy-1298747/>
10. <Mouse> <https://pixabay.com/vectors/lab-mouse-mouse-science-lab-animal-1471870/>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Questions to Assess	Punctuation	Comma Exclamation Mark Full Stop Question Mark

Master Lesson Plan

Seven Asset Methodology for MLP	
What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the nth why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.

What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.