



Master Lesson Plan for Paragraph Writing

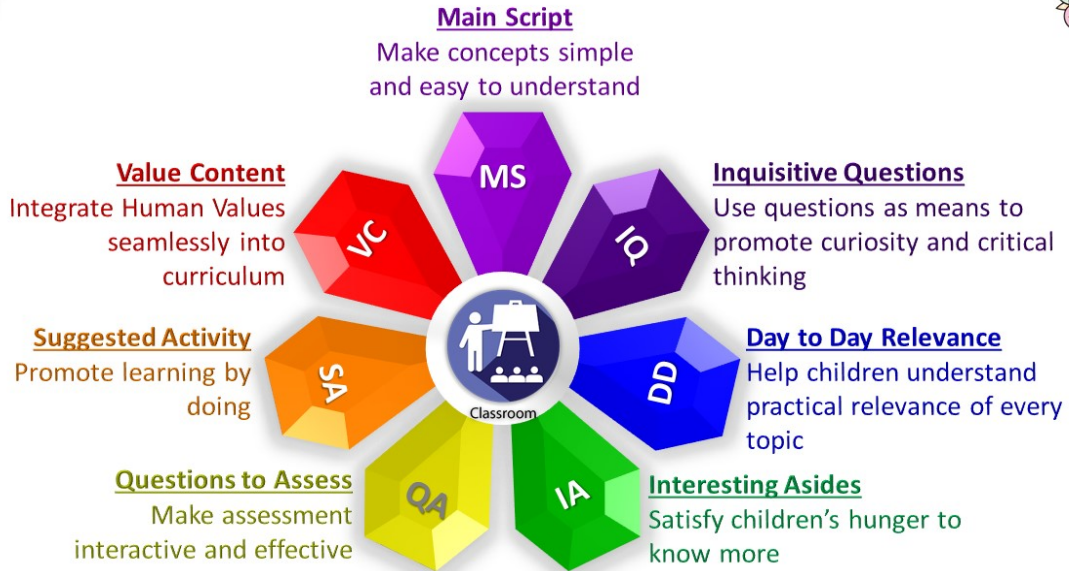
Board	Standard	Subject	Chapter	Language	Creation date
CBSE	STD II	English	Paragraph Writing	English	11-04-2022 22:53:13

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

MS_Skill Of Paragraph Writing

The teacher could begin the class by orally discussing the given picture. Through discussion, the students attention can be drawn to the phrases given and help them construct proper sentences. Thus, lead them to a paragraph with the help of leading questions.

What is paragraph writing?

A paragraph is a group of sentences that expresses a complete thought. It is usually about 5 to 7 sentences (but it can be longer or shorter).

Composition is a basic writing skill. Children compose or put their ideas together and express themselves.

Notes to the teacher:

The teacher can direct a guided (written) composition after the oral activity. Students can also use the sentence patterns taught earlier in class like:

- a. I/We can see..... (b) This is (c) They are (d) It is..... (e) We too

After the oral work, the teacher could once again go through the same activity, but this time puts it down by writing the elicited sentences on the board. Each time the student's attention is drawn to the given picture as well as the phrases given, the teacher can reinforce the idea of putting together the given phrases as well as their thoughts. This will give them a clear picture of how to write a paragraph of about 5 to 7 sentences.

Picnic



picnic spot	bank of a river	during vacation	family members
playing ball	serving food	watching the children play	very happy

Lead questions (The teacher should ask these questions to the class):

1. Where is the scene taking place? (It is on the river bank.)
2. When does such a scene take place? (It takes place during vacations / holidays.)
3. What place is this? (This is a picnic spot/ river bank.)
4. Who are the people in the picture? (The people in the picture are family members.)
5. How do they look? (They all look very happy.)
6. What are they doing? Describe the picture. (We can see the father playing ball with his son. The mother is serving food to the children. Grandmother is watching the children play.)
7. Do you go on picnics too? (We too go on such picnics with our family.)

A sample paragraph:

This is a picnic spot. It is on the bank of a river. Such scenes take place during vacation. The people in the picture are family members. We can see the father playing ball with his son. The mother is serving food to the children. Grandmother is watching the children play. They all look very happy. We too go on such picnics with our family.

Link to the image used in this asset:

<picnic> <SSSVV>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Main Script	Writing	Paragraph Writing

SA_Paragraph Writing in teams

The teacher could use the following activity as follows:

- Give a printout of the picture along with lead questions and clues
- Using the ppt, oral elicitation of sentences can be done describing the picture. Once that is done, all the students could be asked to write a paragraph individually, based on the discussion

Paragraph Writing

Aim: Students will be able to write a well structured paragraph of about 5 to 7 sentences effectively and creatively.

Resources Required: Printouts/ppt of the picture to be given

Setting for the activity: Indoors

Type of activity: Group

Preparation: NA

Procedure:

Step 1: The teacher divides the class into 4 or 5 groups based on the strength of the class.

Step 2: Each group is given the picture with key phrases and lead questions.

Step 3: The group leader reads out the key phrases and elicits answers for the given questions from the team members (based on the picture given).

Step 4: Once the picture is thoroughly described orally, the leader, with the help of the other team members, writes a paragraph of about 5 to 7 sentences describing the picture.

Step 5: Once the said time of 10 minutes is over, the writing is stopped. One child in each group reads out the written paragraph, showing the given picture along with it.

Step 6: Thus each group gets to present their written work in front of the class.

Observation: Students can write a paragraph of about 5 to 7 sentences, describing a given picture. They will also remember to start sentences with capital letters and end with full stops. The formation of groups helps in collaborative learning.

Instructions to the teacher:

- Explain what paragraph writing is, using the answers of the lead questions and key phrases.
- Stress on how sentences begin with capital letters and end with full stops.
- Encourage everyone to participate and help in collaborative learning.

Precautions: Teacher to instruct the students that discipline is to be maintained throughout the activity.

Troubleshooting:

If a particular group is unable to frame sentences using the key phrases, the teacher can guide them to get started or help them form a paragraph with those key phrases and picture clues.

Birthday Party



birthday party	mother and her friends	decorated with colourful balloons
cakes with candles	very happy	on this special day

Lead Questions:

1. What scene is this?
This is a birthday party.
2. Who do you see?
We can see the birthday girl, her mother and her friends.
3. How does the room look?
The room is decorated with colourful balloons.
4. What else do you see?
The birthday cake with candles on it to be cut.
5. How do they all look?
They all look very happy.
6. Why is the birthday girl happy?
The birthday girl is happy because she is with her mother and friends on this special day.

[A sample paragraph:](#)

This is a birthday party. We can see the birthday girl along with her mother and friends. The room is decorated with colourful balloons. The birthday cake with candles is ready to be cut. They all look very happy. The birthday girl is very happy because she is with her mother and friends on this special day.

Link to the image used in this asset:

<birthday party> <SSSVV>

Time to teach	Asset type	Theme	Sub Theme
20 minutes	Suggested Activity	Writing	Paragraph Writing

QA_Check Time for Paragraph Writing

A Market



Write a paragraph of about 5 to 7 sentences on the given picture. Use the clues given

market place	very busy place	to buy things
people and stalls	vegetable hawker	fresh leafy vegetables
lots of fruits	clothes also sold	go with my parents

A sample paragraph:

A market place is a very busy place. People go to the market to buy the things they need. There are several people and stalls where we can buy and sell things. We can see a vegetable hawker selling fresh leafy vegetables. Lots of fruits like watermelons, oranges and bananas are being sold. We can also see clothes being sold on carts. I too like going to the market with my parents.

Notes to the teacher:

- The teacher should encourage independent work.

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Questions to Assess	Writing	Paragraph Writing

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.

What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.