



Master Lesson Plan for Comprehension

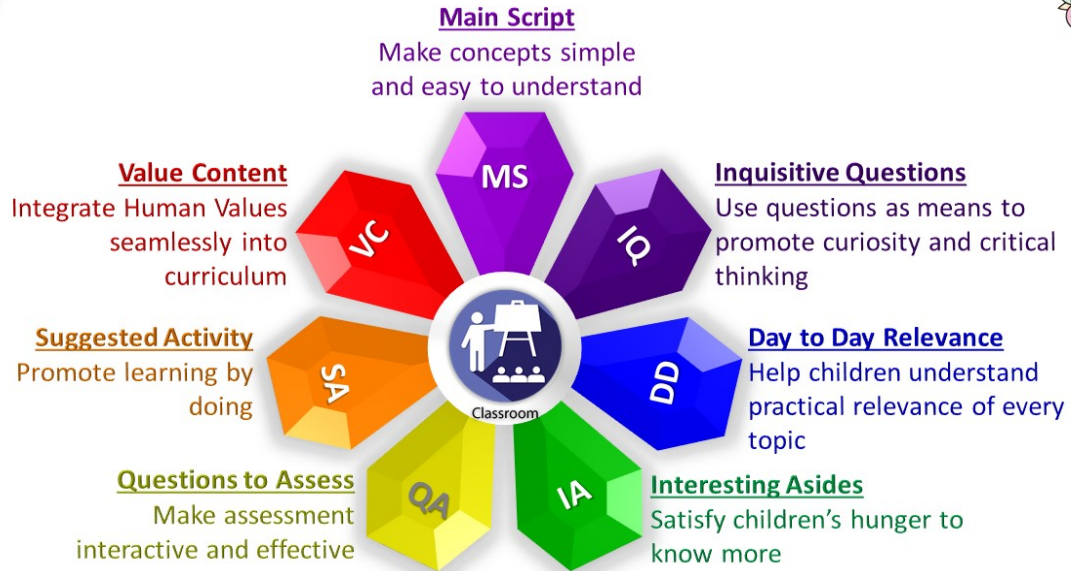
Board	Standard	Subject	Chapter	Language	Creation date
CBSE	STD II	English	Comprehension	English	29-12-2022 09:30:08

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

MS_Reading is Fun

Comprehension means understanding of any kind of idea or a subject. Comprehension reading passages focus on developing a) Reading skill b) Understanding of the given passage c) Enhancing Vocabulary d) Answering the questions correctly.

A sample passage is given below for the teacher to conduct the class.

Playing in the park on a sunny day

It is a sunny day today with clear skies.

The weather is pleasant.

Colourful flowers are blooming everywhere.

Many children are playing in the park.

The boys are playing badminton.

The girls are riding bicycles.

There are two orange trees in the park.

Everyone is happy and enjoying the bright sunshine on a winter afternoon.



1. Read the passage carefully and say whether the following statements are True or False.

1. It is a rainy day today. _____
2. The weather is pleasant. _____
3. There are no flowers in the park. _____
4. Two girls are riding bicycles. _____
5. There are three orange trees in the park. _____
6. Everyone is happy. _____

2. Answer the questions given below based on the reading of the passage.

a) Why did the children go to play in the park?

Ans: The children went to play in the park because the weather was pleasant./It was a sunny day. (The teacher can accept either of the answers)

b) What game are the boys playing?

Ans: The boys are playing badminton.

c) Where do you go out to play? Give two describing words about the place where you go to play.

Ans: We go out to play in our uncle's garden which is big and beautiful. (The teacher can accept any other relevant answer.)

ANSWER KEY TO Question 1.

- 1. False 2) True 3) False 4) True 5) False 6) True**

Notes to the teacher:

The teacher can select a passage for the class and conduct an oral activity and have an interactive session first, for which the teacher may follow some of the steps given below:

- a. The teacher should read the passage aloud to the class with the correct intonation, speed and pronunciation.
- b. The Teacher should then ask two or three students to read the same passage aloud.

After the reading exercise is done then the teacher can ask questions and elicit answers from the students.

The teacher is free to use a passage of his/her choice to do the exercise. The teacher should ensure reading practice, before the students attempt answering questions based on the passage.

Links

<orange tree> <https://pixabay.com/vectors/tree-oranges-roots-plant-fruit-309106/>

<badminton> <https://pixabay.com/illustrations/badminton-sport-athlete-racket-5542285/>

<bicycle> <https://pixabay.com/photos/bicycle-children-graffiti-art-3045580/>

<playing in a park> <https://pixabay.com/vectors/games-park-child-children-grass-1459575/>

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Main Script	Writing	Paragraph Writing

QA_Yes_I Can do it

Instructions to the students:

Read the passage carefully at least thrice and then answer the questions:

DOLPHINS



A dolphin seems to be smiling at us, when it lifts its face from the water. Dolphins look happy when they jump out of the water. They look very beautiful too. Their smooth bodies shine in the Sun.

Dolphins are playful. They play with people and they also play with each other. They can blow bubble rings. Then they push the rings with their noses!

Some dolphins live in water parks. They learn how to do many tricks. They can carry big balls on the tips of their noses. They can move on top of the water using their strong tails. People smile and clap when they see them.

Dolphins also help people. They push swimmers to the shore or keep them safe from sharks. They have warned ships of impending dangers.

We should help dolphins, too. We should try not to hurt dolphins with our boats. We should keep their home safe and clean.

Q 1. How do dolphins look?

Q 2. How do we know that dolphins are playful? (Write 2 sentences for this question.)

Q 3. What are the tricks that dolphins have learnt to do?

Q 4. Why should we protect the dolphins from any harm?

Q 5. Do you think dolphins are intelligent animals?

Q 6. Find the opposites of the following words from the passage:

- a. sad _____
 b. dangerous _____
 c. ugly _____
 d. few _____

Answer Key

Ans 1: Dolphins look very beautiful. Their smooth bodies shine in the Sun.

Ans 2: a) Dolphins are playful, they play with people and they also play with each other.

b) As part of the game they can blow bubble rings and push the bubble rings with their noses.

Ans 3: The tricks they have learnt to do are to carry big balls on the tips of their noses and to move on top of the water using their strong tails.

Ans 4: We should protect dolphins from any harm because they are very helpful to people. They have pushed swimmers to the shore or have kept them safe from sharks. They have warned ships of impending dangers.

Ans 5: Yes, Dolphins are intelligent animals because they easily learn to perform tricks that are taught to them.

Ans 6: a) happy b) safe c) beautiful d) many

Note to the teacher: The teacher should get the worksheets ready for the class to work on this exercise.

Time to teach	Asset type	Theme	Sub Theme
15 minutes	Questions to Assess	Writing	Paragraph Writing

Master Lesson Plan

Seven Asset Methodology for MLP	
What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n^{th} why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.

What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.