



Master Lesson Plan

for

Article - The

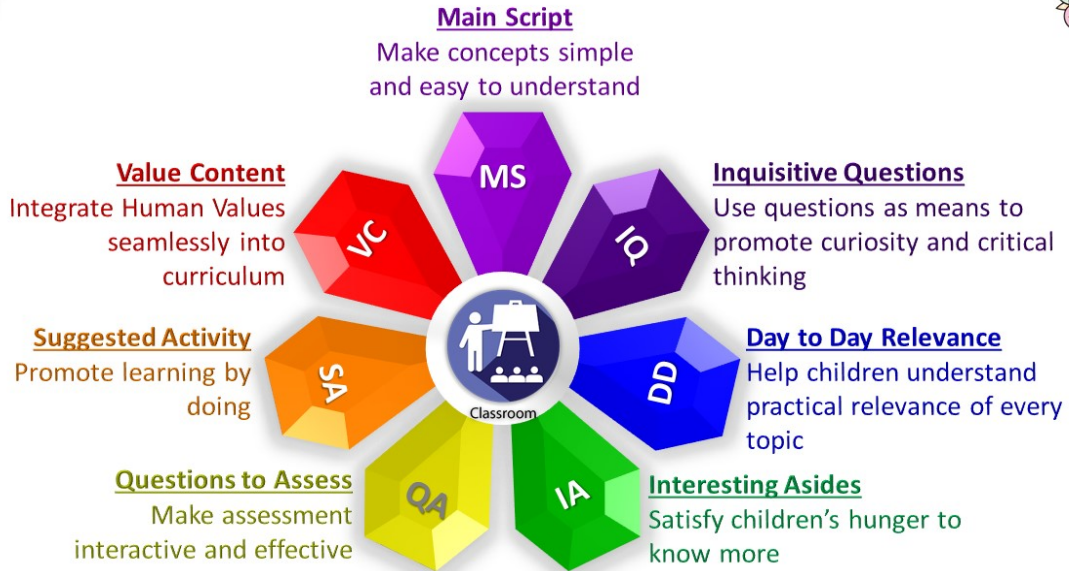
Board	Standard	Subject	Chapter	Language	Creation date
CBSE	STD IV	English	Article - The	English	19-06-2023 19:50:58

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

MS_Ideation Module_Definite Article - The

[Notes to the teacher: Dear Teachers, through this MLP, we bring to you, suggestions, pedagogical approaches, ideas, teacher reference documents (TRD), teaching aids (TA) and Learning Aids (LA) for the topic, Definite Article 'the' for grade 4.

This ideation for lesson planning and delivery has been designed based on the curricular expectations and learning outcomes as prescribed by CBSE.]

Curricular Expectations:

Students are required to reach a basic level of proficiency, which includes learning how to use the definite article "the" to meaningfully convey one's views in both oral and written English.

Learning Outcome:

Students will be able to use definite article 'the' in speech and in writing.

Topics in this Chapter

Total Time: 70 minutes, 2 periods

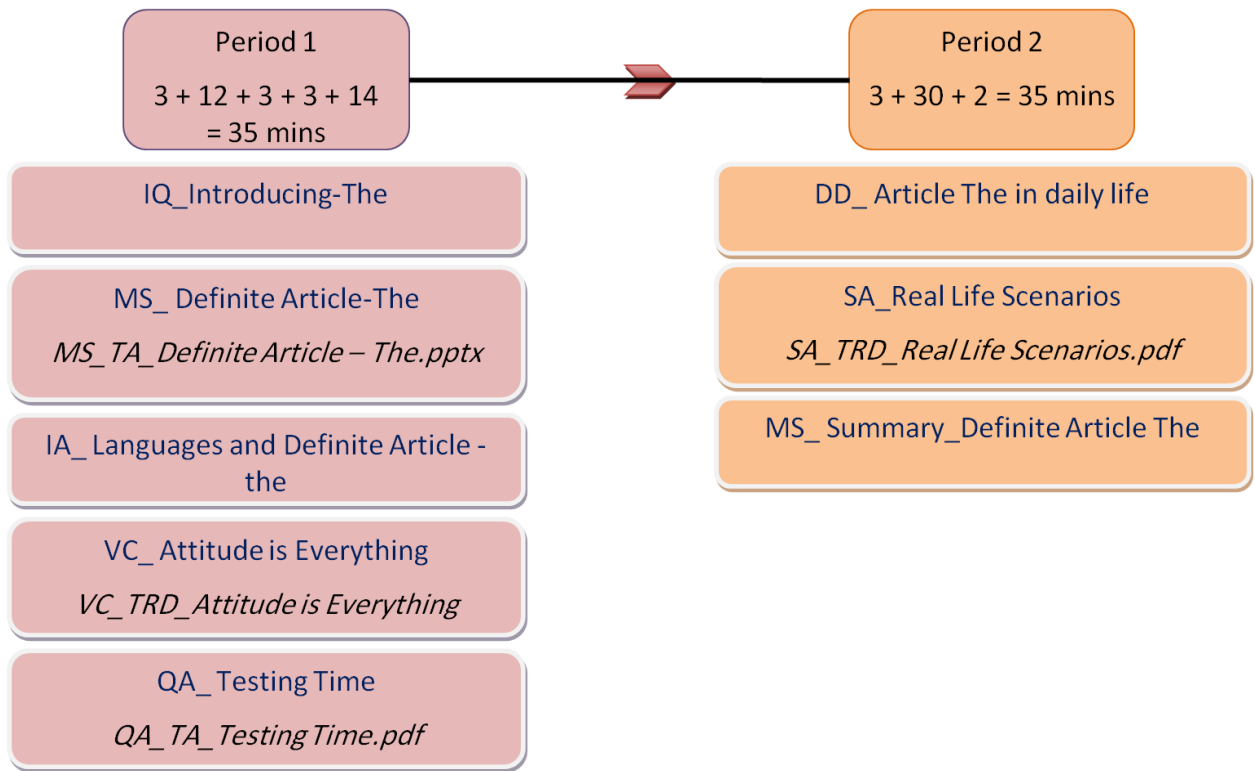
- Using definite article 'the' before nouns.

[Notes to teacher: The chapter on Definite article 'the' has been broken down into these subtopics. Ideas and strategies on how each topic can be dealt with has been suggested. As you view this lesson plan, you will find that all the seven assets are integrated seamlessly to make learning 'Insightful', 'Inspiring', 'Enjoyable', and 'Participative'. Additionally, you will see that the activities and Value content are created to meet curriculum requirements.

*This lesson plan is designed for 2 periods, considering **each period to be of 35 minutes.** Additional one period may be used, if required.]*

Lesson Plan Flow

[Notes to the teacher: Here is the MLP at a glance for a quick reference.]



PERIOD 1**Topic:** Definite Article 'the'**Asset Types:** IQ + MS + IA + VC + QA**Time:** 2 +15 +2 +2 + 14 = 35 mins**Objectives:** Students will be able to:

- 1) discover how definite article 'the' is used in sentences
- 2) explain the use of definite article in sentences and conversations
- 3) show interest in the presence or absence of definite article in other languages
- 4) comprehend the need to performing our daily activities with joy
- 5) recall the use of definite article appropriately

1) IQ_Introducing Definite Article 'the'

The ppt, [MS_TA_Definite Article 'the'.pptx](#) that covers IQ, MS and IA may be shown, to introduce and explain definite article. The **second slide** has a dialogue among friends wherein dosa, chutney, puris and channa masala are introduced without 'the'. The second time in the conversation, the above words are spoken with 'the'. After eliciting the reason from the students, the teacher may proceed to the main script (the following slides in the ppt).


2) MS_Definite Article 'the'

The same ppt ([MS_TA_Definite Article 'the'.pptx](#) - slide 3 to slide 6) may be shown to explain the position and usage of the definite article in English language.


Slide 3

Before a noun when the listener /reader knows exactly what we are referring to.


1 We say:
The door/ the dog/ the game/ the school
The school I go to has a big library.



2 We say:
The Moon/ the Sky/ the Sun
The sky is blue.



3 We say:
The army/ the police
My uncle is in the army.



1. School: <https://pixabay.com/vectors/school-design-building-learning-1727586/> (Attribution: 200degrees)
2. Sky: <https://pixabay.com/photos/sea-horizon-sun-sunlight-sky-1836480/> (Attribution: Pexels)
3. Army: <https://pixabay.com/photos/uniform-army-war-republic-day-7406028/> (Attribution: 29458918)

3) IA_Languages and Definite Article ‘the’

The same ppt ([MS_TA_Definite Article ‘the’.pptx](#) –slide 7) may be shown to highlight the languages that do not have definite article and languages that have more than one.

4) VC_Attitude is Everything

The teaching resource document, [VC_TRD_Attitude is Everything.pdf](#) may be used in two ways.

Method 1: Distribute the dialogues to students in the previous class and do the role play in class.

or

Method 2: The teacher may use the dialogues in a story form with right diction and tell the students the story. Points to ponder may also be discussed.

5) QA_Testing Time

There are 3 sections to this ppt- [QA_TA_Testing Time.pptx](#). Choose the correct option, which is correct and a writing activity. All could be done in class.

PERIOD 2

Topic: Definite Article 'the'

Asset Types: DD+ SA + MS_Summary

Time: 2 + 30 + 3 = 35 mins

Objectives: Students will be able to:

- 1) relate to the use of definite article in daily life
- 2) gain insight through hands on learning of definite article
- 3) summarise the topic, Definite Article 'the'

1) DD_ Definite Article in daily life

[Note: The teacher shall club this asset with the suggested activity (campus activity) using the resource document [SA_TRD_Real Life Scenarios.pdf](#). Prior permission from the school management must be sought before this campus activity. Scripts should be handed over to the students during the previous class and clear instructions given. The same is mentioned in [SA_TRD_Real Life Scenarios.pdf](#)]

2) SA_ Real Life Scenarios

Detailed information as to how to conduct this activity along with the script (The teacher can add or delete conversations depending on the class strength) is given as a teacher resource document [SA_TRD_Real Life Scenarios.pdf](#)

3) MS_Summary_ Definite Article The

After the students return to their classroom from the campus suggested activity, the teacher can summarise the usage of definite article 'the' using a graphic organizer given below, on the white/black board.



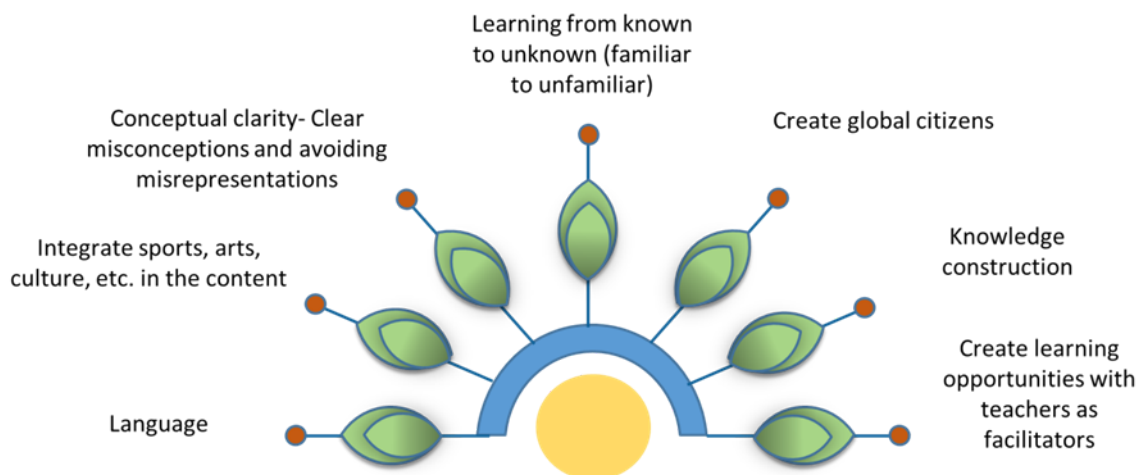
LESSON PLAN DESIGN

You would have noticed that the lesson plan designed has ample opportunities for

- ★ activity based learning
- ★ development of critical thinking skills
- ★ relevance and connection of the topic to the real world

Teaching aids and teacher reference documents mentioned in this Lesson plan are provided in the folders below.

Salient recommendations of NEP



We hope that this Lesson plan design which is aligned to the NEP2020 guidelines will be helpful for you.
Thank you.

Time to teach	Asset type	Theme	Sub Theme
70 minutes	Main Script	Determiners	The Article

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate

	books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.