



- **Brief Description:** Students will be able to gain insight through hands-on learning of the definite article.
- **Teaching Aids Provided:** TRD
- **Notes to the Teacher:** This is a campus activity. Prior permission from the school authorities may be sought.

Resources Required: Children to write their dialogues on paper.

Setting for the Activity: Outdoor

Type of Activity: Simulation

Preparation of Activity:

The teacher will have to distribute the dialogue scripts to the respective teams and the procedure may be explained. There are 4 scenarios provided. The teacher may add more scenarios depending on the number of children in the class.

Role of the Teacher: Facilitator

Procedure:

- The teacher forms teams according to the script given below
- Prior distribution of the dialogues to the teams must be done
- A practice session may be conducted with 1 team
- Each student must take note of the usage of the definite article in various scenarios
- Each team will perform their scene
- Students will then observe the performance of the other teams
- Each student will make a note of the usage of the definite article in various scenarios

Observation :

- Students will be able to use the definite article fluently.

Conclusion:

- Real life scenarios help students to grasp the use of the definite article.

Follow-up activity: Summarise the usage of the definite article after returning to class.

Troubleshooting:

- Students may be absent so dialogues have to be filled in by students who are present or the teacher
- Weather conditions may not allow it as an on campus activity. In that case the same may be conducted in the classroom
- Controlling noise may prove an issue if conducted in the classroom

SCENARIOS - Dialogues

1. At the supermarket (2 minutes)

Shopkeeper - 1 student

Customers - 3 students

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Customer 1: How much does 1 kilogram of carrots cost?

Shopkeeper: The carrots are from Ooty and the cost is Rs. 100 per kilogram.

Customer 2: The carrots look fresh. I will take a kilo.

Customer 3: The beetroots are fresh too. I will take half a kilogram of beetroots.

Shopkeeper: Does anyone want to buy watermelons?

Customer 1: I don't like watermelon.

Customer 2: I will make some carrot soup today.

Customer 3: I will prepare beetroot halwa for tomorrow's party.

2. At Home (2 minutes)

Adults - 2

Children - 4

Adult 1: Who loves orange juice?

Child 1: I love orange juice.

Child 2: Where are the oranges from?

Adult 2: The oranges are from Australia.

Child 3: I like Australian oranges. They are very sweet.

Child 4: I like watermelon juice.

3. At school (2 minutes)

Teacher - 1

Students - 4

Teacher: Can anyone say which is the largest Ocean?

Student 1: The Pacific Ocean.

Teacher: Which is the smallest continent?

Student 2: Australia is the smallest continent.

Student 3: Teacher, which is the largest continent?

Student 4: Is it Asia?

Student 1: Yes, you are correct.

4. At a birthday party (2 minutes)

Children - 5

Child 1: Will there be games at the party?

Child 2: Yes, about four games.

Child 3: Which are the games? Do you know them?

Child 4: One game is Passing the Parcel. I always win.

Child 5: The birthday cake looks colourful! The cake must be tasty too!