



**Teaching Aids (Provided):** TRD

**Concept-Value Connection:**

Noun and verbs must agree with one another in number (singular or plural). So too, we should have a cordial relationship with others and work together in all circumstances for the good of all.

**Type: Activity and Story**

**Note:** Before sharing the story with the students, the teacher can divide the class into two groups and can give them a biscuit or a snack and ask them to eat without bending their elbows. Once the task is achieved, she can share the story given below with them.

Once, a teacher made a decision to assess his pupils' application of the importance of mutual understanding and cooperation. He called each of his twenty students, divided them equally into two groups, and then served them food. He made it clear before they began eating that they were not to bend their elbows while eating.

Upon hearing this, both groups were puzzled. All of them made numerous attempts to eat without bending their elbows, but were unsuccessful and the food remained uneaten. The students in the first group attempted again but were unsuccessful. The second set of students collectively thought about it, relooked at their understanding of the circumstances mutually and decided to try something different. Instead of eating the food themselves, which they found difficult without bending their elbows, they started feeding each other instead. They found this to be easy and very doable.

The teacher became thrilled and satisfied, when the second group of students passed the test by feeding each other. Also, they learnt that even the most difficult tasks could be completed by working as a team and with common sense after understanding the whole situation.

Most of the time we can accomplish things together with mutual understanding and cooperation. Source:

Self-written

**Notes to the teacher:**

Summing up:

To solve problems together we need to:

- be a good listener to others' ideas
- respect others opinion
- be cooperative

