



Brief Description (Objective): The students will be able to realize that confidence need not always be loud.

Teaching Aids: TRD

Concept-Value Connection:

- The difference between active and passive voice lies in the role that the subject plays in a sentence. In Active voice, the subject is active, whereas in passive voice the subject is passive, and object is active.
- In life, confidence need not always be loud. It can also be expressed through silent actions. We need to maintain a confident balance between taking action and being open to receiving.

Activity: Role-play

Characters: Narrator, Rohan, Teacher, Aditi, Kavitha, Sahil

Narrator: Teacher's Day is just around the corner, and the entire school is buzzing with excitement. Each class is busy planning for the event and even in the sixth-grade class there is a lot of enthusiasm and excitement. Within the class, one group is actively engaged in brainstorming while a few students are observing quietly. The teacher walks into the classroom amidst the lively chatter of children.

Teacher: Good morning children. Why is there so much noise in the class today?

Aditi: Good morning, Ma'am. We are in the process of brainstorming ideas for the Teacher's Day event, and we are really looking forward to it. But Sahil, Gautam, Yamini and Nirmala are staying quiet as usual, simply watching and jotting down notes. They seem to have no interest in contributing to the discussion.

Rohan: Yes ma'am. They don't talk much and are not ready to participate. So boring!

Kavita: They lack confidence. That is why they are quiet.

Teacher: Is being confident only about being loud and active? Let me tell you all a story.

Narrator: The whole class is excited to hear the story.

Teacher: One lovely morning, as a gentle breeze danced through a vibrant garden, the mango tree's branches, laden with fruits, beamed with pride. They started teasing the roots of the tree. "Hey roots! Look at us. We have many reasons to be proud. We add so much value to this tree. We offer homes for birds, shade for tired passers-by, and produce delicious raw and ripe fruits that both children and grown-ups love. Our list of

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achievements is endless. But look at you! Hiding under the dirty soil and silent all the time! Always hidden, always passive and not strong like us to face the breeze."

The roots smiled and replied calmly, "My dears, don't think being hidden or passive is a sign of weakness. We are the ones holding this tree to the ground. You all look healthy and bear fruit because of the nutrients that we supply from the soil. As time passes, you shall understand everything.

The branches chuckled and went on praising themselves. The roots observed, wearing a silent smile. That very night, a fierce storm and powerful winds swept through the garden, breaking and damaging the tree's branches. The tree remained standing, its trunk bare, saved from being uprooted and destroyed because of its strong roots.

The fallen branches had learnt their lesson. Now tell me children, what did you understand from this story?

Rohan: We are truly sorry ma'am. Firstly, we apologize for the unkind remarks that we said about our quiet classmates.

Kavitha: Yes ma'am. Initially we believed confidence comes from being loud and lively but now we have learnt that it need not always be so.

Teacher: Excellent. Now that you've all apologized, let's discover what Sahil, Gautam, Yamini and Nirmal were quietly writing down. Do you mind sharing it with us, children?

Sahil: Sure ma'am. We were noting down all the ideas discussed by our classmates in sequence and were quietly contemplating creative ways to present the program.

Narrator: Sahil and the other three students present their notes to the teacher and the rest of the class. Everyone is impressed by their keen observation skills and their thoughtful, quiet way of reflecting and generating creative ideas.

Teacher: Remember children, being quiet or out of the spotlight doesn't mean you're weak. There's a lot of power in that quiet strength. Confidence should reflect in what you do and how you act. Knowing when to be active and when to take a step back is really important. It helps you make good choices and do well in different situations."

[Note to the teacher: Suggested follow-up activity-

• Encourage interested students to illustrate the story of the tree and these drawings can be displayed on the bulletin boards]

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