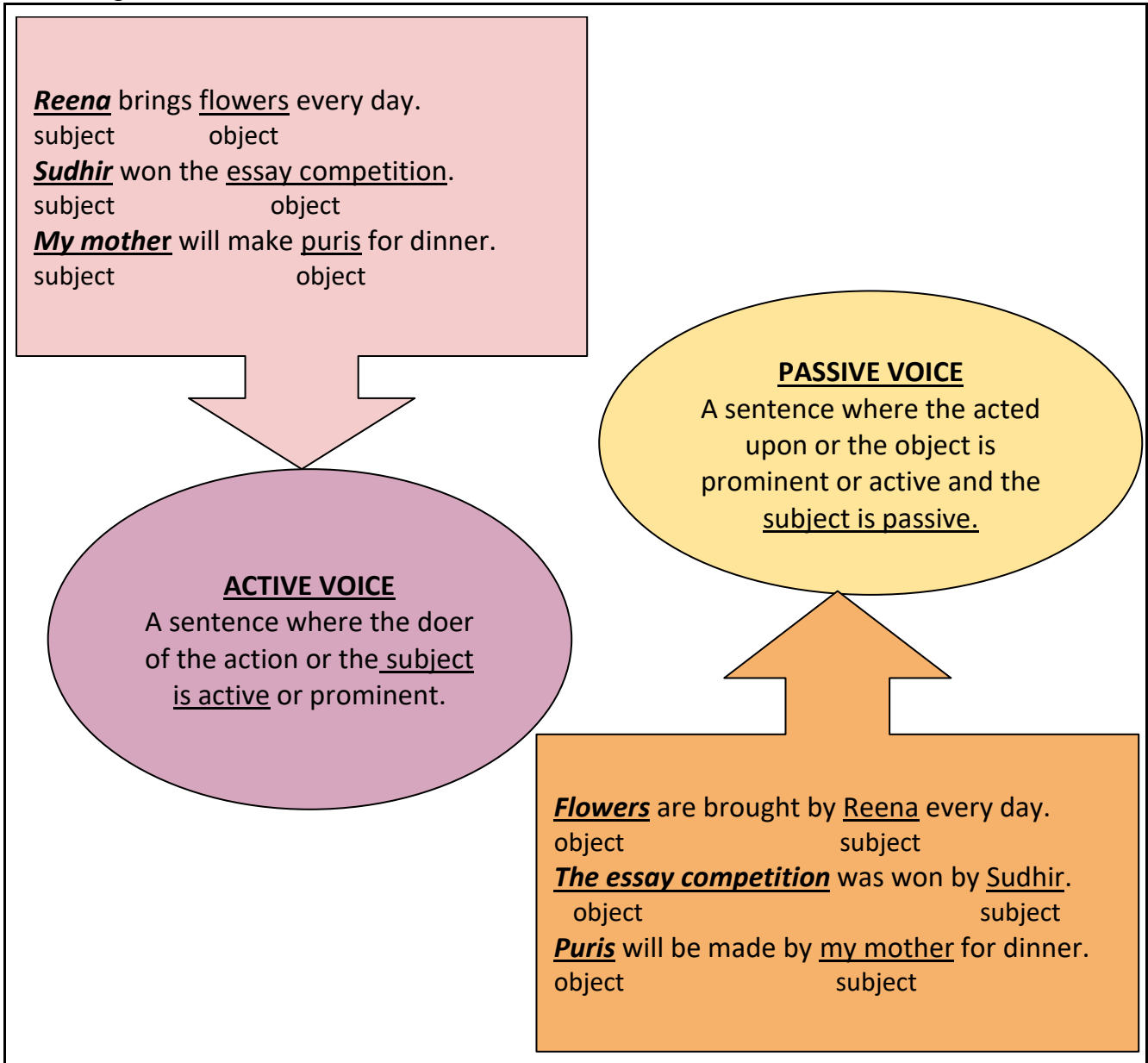




Brief Description (Objective): Students will be able to **OUTLINE** the structure and use of active voice and passive voice in sentences.

Teaching aids: GO

Notes to the teacher: Carry forward the basic idea that the students have regarding the active and passive voice to develop the GO. Vary the explanation and examples based on your assessment of the students' understanding.



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Draw the students' attention to the subject and object in the respective boxes. Allow the students to observe and notice how their positions change in the sentences in active and passive voice. A few probing questions will aid clarity.

Who is the doer of the action or the subject in this sentence?

Reena brings flowers every day. (Reena)

What is the 'acted upon' or the object in this sentence? or What does Reena bring?

Flowers are brought by Reena every day. (flowers)

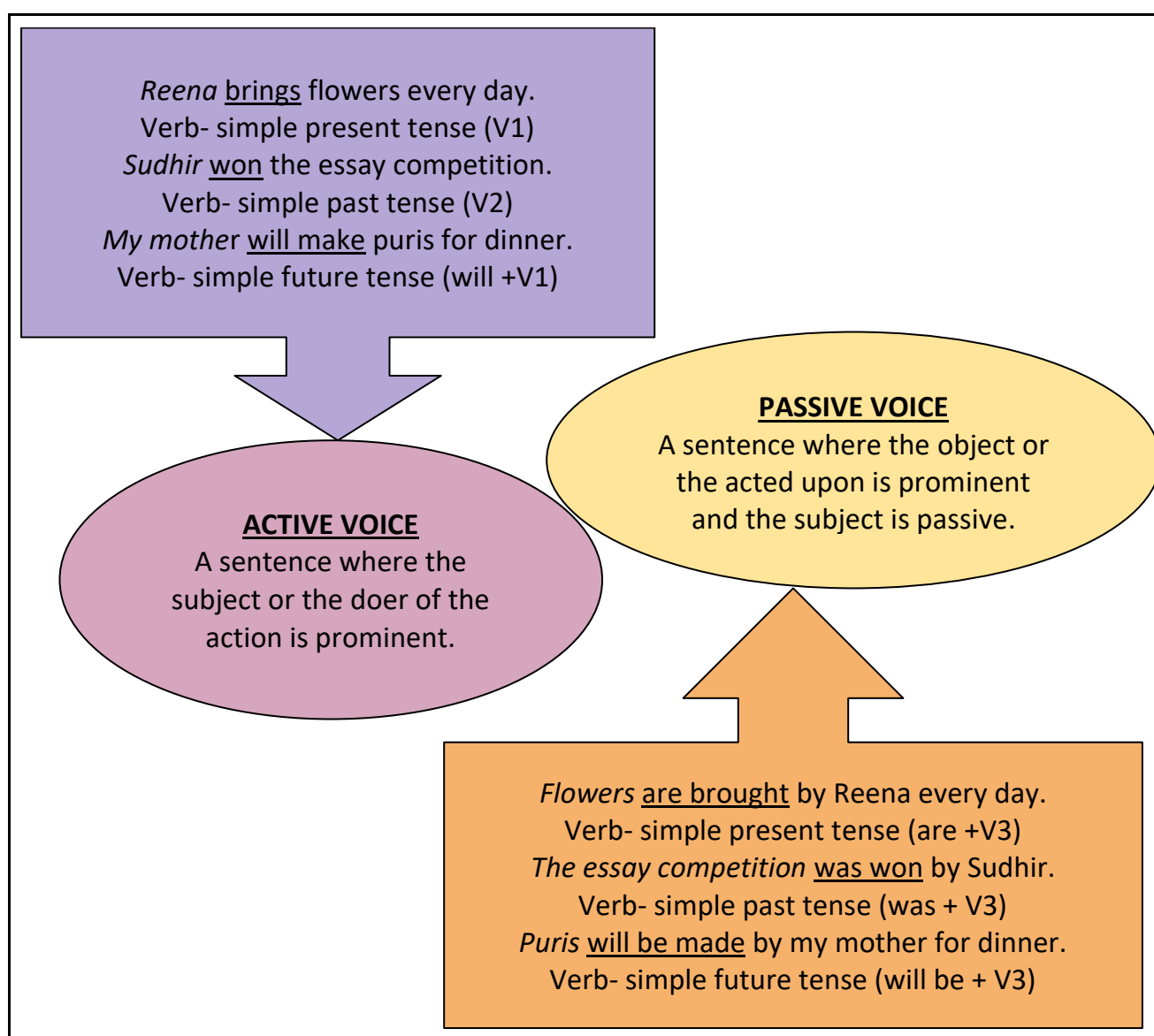
Similarly with the other sentences.

Use the terms 'doer of the action' or 'actor' for the subject and 'acted upon' for the object to make it more relatable.

Emphasize on identifying the subject, or the doer of the action and its position in the sentence to know whether the sentence is in active or passive voice. A clue could be that sentences in active voice begin with the subject and sentences in passive voice begin with the object.

Add more examples to aid clarity about sentences in active and passive voice.

Now move on and bring the students' attention to the underlined words that show how the verb forms change in sentences with active and passive voice without changing the tense.



Recall the forms of verbs (from earlier learning) to make understanding easier.

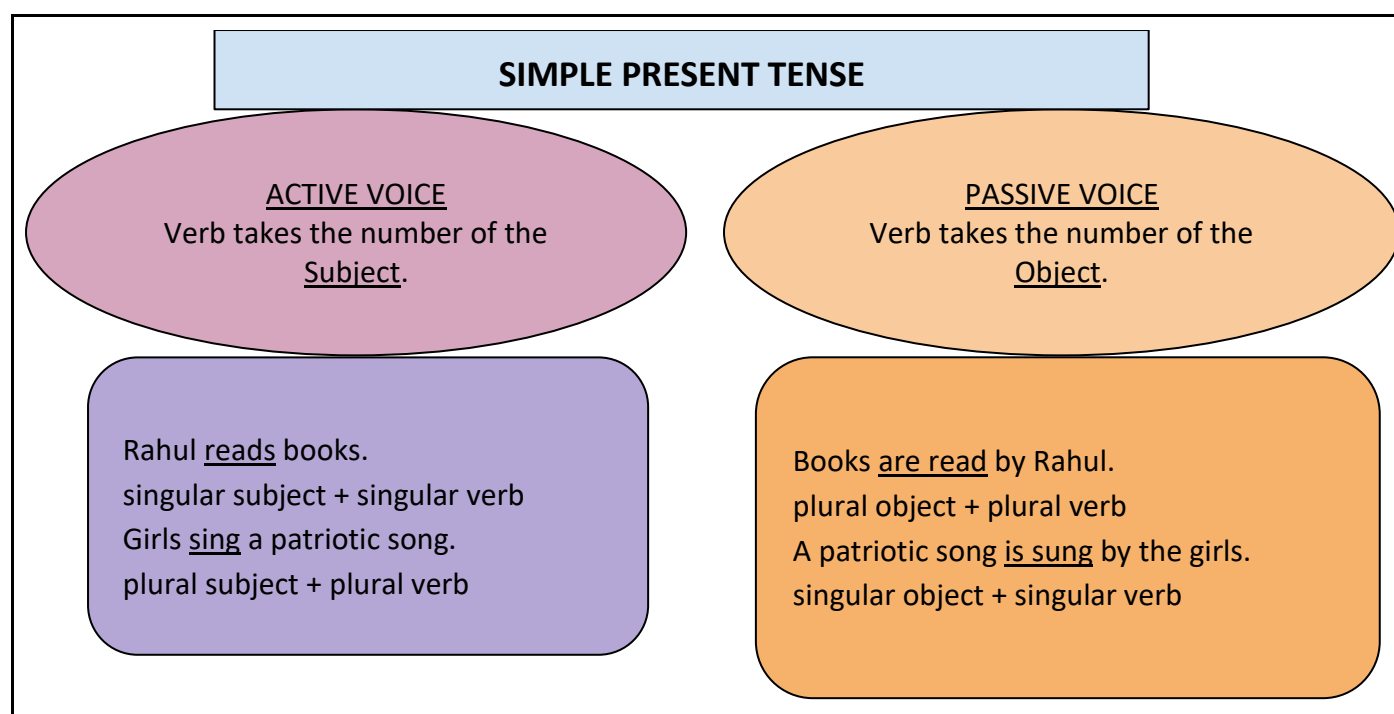
Verbs are used in four forms to indicate tenses.

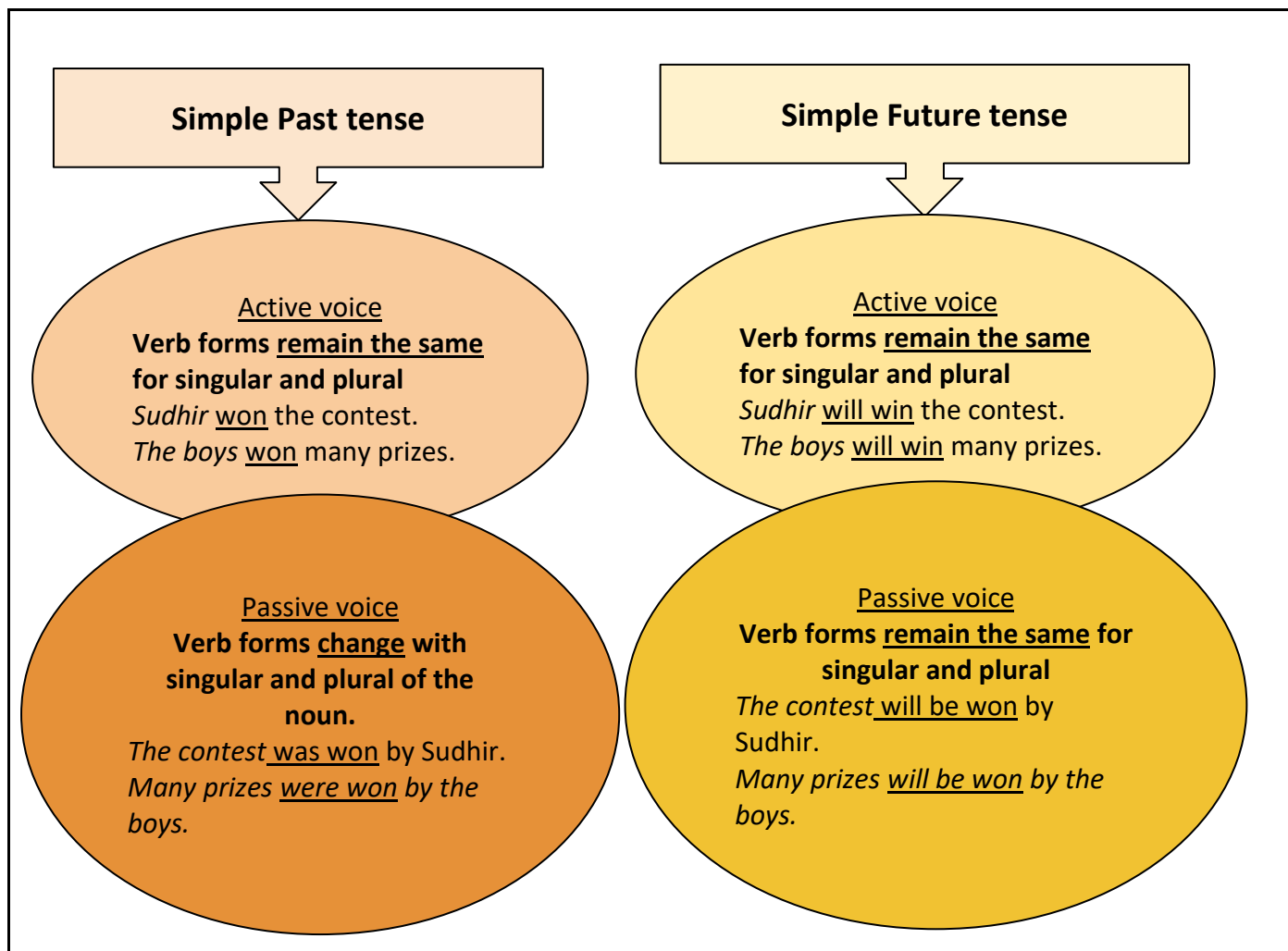
1. Present (V1)- Give, eat

2. Past (V2)- Gave, ate
3. Present participle (V1+ing) - Giving, eating
4. Past participle (V3)- Given, eaten

Subject- Kiran Object- banana Verb- eat	Simple present tense	Simple past tense	Simple future tense
Active Voice	Kiran <u>eats</u> a banana Subject + <u>V1</u> + Object	Kiran <u>ate</u> a banana Subject + <u>V2</u> + Object	Kiran <u>will eat</u> a banana Subject + <u>will+V1</u> + Object
Passive Voice	A banana <u>is eaten</u> by Kiran. Object + <u>is/are+V3</u> + Subject	A banana <u>was</u> <u>eaten</u> by Kiran. Object + <u>was/were+V3</u> + Subject	A banana <u>will be eaten</u> by Kiran. Object + <u>will be+V3</u> + Subject.

Now shift the focus to how the number (singular/plural) of the subject and the object in sentences affect the verb form in sentences with active and passive voice.





For concept clarity and reinforcement, ask students to pick 5 sentences in active and passive voice from the textbook.