

VC_Imagine and Create

Time to Teach	Value	Subvalue	Value Attribute	Asset Type	Teaching Aids Provided
7 min	Peace	Imagination	Stories	Value Content (VC)	TRD

Curricular Goals	CG-3- develops the ability to express understanding, experiences, feelings and ideas in writing.
Competencies	C-3.3- writes stories, poems, and conversations based on imagination and experiences.
Specific Learning Outcome	The students will be able to develop a story with moral value by using their imagination.
SDG(Sustainable Development goals)	SDG-4- ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

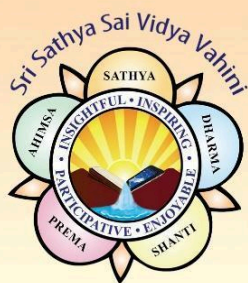
Concept- Value Connection:

- Descriptive and narrative writing help students create well-imagined stories and articles.
- In life, imagination is a powerful tool that helps us to think creatively.

Story/Anecdote/Case Study/ Activity : Story

Instructions to carry out the activity:

1. **Introduction:** Provide a scenario for creative thinking: Imagine a boy named Arun finds a wallet on the road, loaded with cash and some important identification cards. What should he do?



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2. **Writing task:** Ask students to write a short story about what Arun does with the wallet. Encourage them to use their imagination to describe the scene as well as the thoughts and feelings of the character.
3. **The teacher can provide them with steps and keywords for creating the story.**
 - **Introduction:** Introduce Arun with a few key personality traits.
(**Few keywords:** curious, honest, responsible, thoughtful, intelligent, etc.,)
 - **Setting the scene:** Describe where and when Arun finds the wallet.
(**Few keywords:** walking home, pavement, afternoon, school, etc.,)
 - His initial reaction to finding the wallet.
(**Few keywords:** surprise, curious, shocked, etc.,)
 - Describe Arun's internal conflict about what to do with the wallet.
(**Few keywords:** dilemma, honesty, responsibility, decision, etc.,)
 - Describe the decision Arun makes and the action he takes.
(**Few keywords:** return, police station, phone, owner, responsibility, etc.,)
 - Describe what happens after Arun returns the wallet.
(**Few keywords:** relieved, praised, thanked, etc.,)
 - **Conclusion:** describe what Arun feels after doing the right thing.
4. Give a suitable title for the story you created.
5. Can you think of a well-known proverb that relates to your story?
(**Answer:** Honesty is the best policy)

Discussion Question:

How did Arun's personality traits, such as honesty and responsibility, help you shape the outcome of your story?

Sample response by the teacher: Arun's personality traits guided him in making the right decisions. His honesty compelled him to return the wallet, and his sense of responsibility ensured that it was returned to its rightful owner.

Point to Ponder or Reflect:

Remember, imagination provides the essential building blocks - ideas and visions - while creativity transforms and enhances these concepts into something innovative and valuable.