



SA_Phrase and Idiom Adventure

Time to Teach	Theme	Subtheme	Asset Type	Teaching Aids Provided
20 min	Writing	Idioms	Suggested Activity (SA)	TRD

Curricular Goals	CG-4. Develops the ability to recognise basic linguistic aspects (word and structure) and use them in oral and written expression.
Competencies	C-4.1 Interprets and applies basic linguistic aspects (rules), such as sentence structure, punctuation, tense, gender, phrases and parts of speech.
Specific Learning Outcome	The students will be able to classify different types of phrases and use them in oral and written communication.
SDG (Sustainable Development Goals)	SDG 4 Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

The activity is planned keeping in mind all kinds of students, including students with learning problems.

Resources Required: [Quantities- Depending on the strength of the class]

- Flashcards with examples of noun phrases, adjective phrases, and idiomatic phrases
- Whiteboard and markers
- Large sheets of paper and markers
- Colouring materials (crayons, markers, coloured pencils)

Setting for the Activity: Indoor

Type of Activity: Group Activity

Preparation for Activity: Organizing Students and Distribution of material



Role of the Teacher: Facilitator

Procedure:

Briefly explain each type of phrase with examples:

Noun Phrase: the black cat

Adjective Phrase: very tall

Idiomatic Phrase: a fish out of water

- a) Use visual aids and sentence examples to illustrate each type of phrase.
- b) Divide students into small groups; a student with a learning disability in each of them.
- c) Provide each group with a set of flashcards containing examples of noun phrases, adjective phrases, and idiomatic phrases.
- d) Ask the students to sort the flashcards into the correct categories.
- e) The teacher could circulate in the room to assist groups and ensure understanding.
- f) Each group frames a sentence and shares one example of each type of phrase from their sorted flashcards.
- g) For idioms each student picks an idiom from a list provided.
- h) Students may draw a quick picture representing the literal and figurative meanings of their chosen idiom.

Here are some idioms which are simple and fun to visualize, helping students grasp their meanings through pictures.

1) A piece of cake - Meaning: Something that is very easy to do.

Picture: A slice of cake on a plate with a happy expression, indicating simplicity.



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2) Raining cats and dogs - Meaning: Raining very heavily.

Picture: A scene where cats and dogs are falling from the sky along with raindrops.

3) Hold your horses - Meaning: Wait or be patient.

Picture: A person holding the reins of horses that are trying to run away.

4) Hit the nail on the head - Meaning: Do or say something exactly right.

Picture: A hammer hitting a nail perfectly on its head.

5) Break the ice - Meaning: Start a conversation or activity in an awkward or difficult situation.

Picture: The teacher asking an interesting question to break the ice at the beginning of the class. Ensure support for students with learning disabilities by providing clear examples and assistance as needed.

Observations: Through discussion and illustrations the students could complete the activity on Types of Phrases. The peer support within groups promoted collaborative learning.

Conclusion: Most of the students were able to identify and sort out the phrases and draw pictures for the idioms and phrases wherever required.

Follow-up activity: The teacher may write another short passage on the chalkboard on Types of Phrases and ask the students to explain the usage of noun, adjective and idiomatic phrases.

Troubleshooting: Keep a vigilant watch to enable healthy participation and for smooth flow of the activity.