



Sri Sathya Sai
VIDYA VAHINI
श्री सत्यसाई विद्या वाहिनी



Chapter Teaching Plan

Teacher(s) Teacher 1: Preethi S-Chithode Teacher 2: Asha Patil-Dharwad Teacher 3: Vihasini J-Nemilichery	School(s) : School 1: TN - Sri Sathya Sai Mat. Hr. Sec. School, Chithode, Erode School 2: KA - Sri Sathya Sai Vidya Mandir School, Dharwad School 3: TN - Sri Sathya Sai Institute of Educare, Nemilichery, Chennai
Board CBSE	Standard : 1
Subject : English	Chapter: NOUN
# of Periods : 2	Academic Coordinators: AC 1: Pushpa Krishnan AC 2: Usha Koundinya AC 3: Ashalatha Dalvi

Learning Objectives:

List the learning outcomes the students will attain through the content and activities in this chapter.

The students will be able to identify naming words for people, places, animals and things from pictures, stories and daily life.

Values and Dispositions:

[Mention 1 or 2 values you want to bring out through this chapter; you can also mention the value provided in the Value Content asset]

Respect others belongings [Goldilocks and the three bears] - taken from the integrated prose chapter

Competencies:

(Mention any 1 or 2 competencies that the student has been enabled to attain through the learning outcomes in this chapter)

CG-3 Develops the ability to write simple sentence structures to express their understanding and experiences
- C-3.4 Uses appropriate grammar and structure in their writing

LTM Planning:

Your plan may include the following:

- Mention the concepts in the chapter for which you plan to use LTMs
- Identify LTM



- Materials you require for the LTM
- Prior preparation required

Chart - to paste the pictures related to person, place, things and animals , VV story books given to students to identify the nouns, word cards - contain nouns so that the students will identify the noun categories, picture cards - contain pictures of nouns so that the students will identify the noun categories,

— Period # 1 —

Each period may consist of four or more of the following :

1. LTM (Learning Teaching Material)
2. Class Starter
3. Previous knowledge recall
4. Methodology #1
5. Methodology #2
6. Wrap-up or Recap
7. Follow-up (Assessment, assignment, worksheet, home work, project work)

P#1- 1.1 TLM: Mention the LTM you plan to use in this period

chart, VV story books

P#1-1.2 Class Starter: Class starters can be short openers to your class. You may use IQ, DD, IA, or VC assets. Mention the asset name. You could enable interaction using a TLM. Other ideas are two-minute reading, show-and-talk, short story, pop quiz and so on. Give the SSSVV asset name you want to use or your idea. Mention here if you plan to use an LTM during Class Starter. How would you effectively achieve the LO using this asset/idea?

Eg. IA_Differences and Commonalities

Show and tell

Teacher Tasks:

Mention:

- * Any specific action points, like instructions you would give or tools or techniques you may use
- * Any probing or open-ended questions you may want to ask
- * Demonstrations you would like to do

The teacher will show the chart and ask questions.

1. What are the things you see in this chart?
2. Name the animals you see in the chart.

Student Task:



Mention the specific actions students will engage in

The students will observe the chart and answer the questions.

Duration (in minutes):

4 minutes

P#1-1.3 Checking Previous Knowledge:

You may use any small technique or tool, such as KWL or entry ticket to check previous knowledge. This could also be a class starter. You could use a few questions from the QA asset or interactive quiz on LMS. Connect to something very situational or contextual for the students. Please enter your plan/idea.

Asking the students to give a few examples of persons, places, animals and things.

Duration (in minutes):

5 minutes

P#1-1.4.1 Methodology - Plan or Idea (SSSVV Asset or your idea)

Mention the asset title selected or your idea.

https://learning.srisathyaसाविद्यावाहिनी.org/pluginfile.php/26300/mod_folder/content/0/Teaching%20Aids/01_MS_Introduction%20to%20Nouns.pptx

MS_ Introduction to Nouns

Teacher Tasks:

If you're not using an SSSVV Asset here, please mention any specific questions you will ask or instructions you will give

The teacher will display the PPT from LMS and explain it to the students.

Student Task:

Mention the specific actions students will engage in

The students will observe and listen to the teacher's explanation.

Duration (in minutes):

15 minutes



P#1-1.4.1 Methodology 2 - Plan or Idea (SSSVV Asset or your idea)

Mention the asset title selected or your idea.

Chapter 1- Goldilocks and the three bears (Reading)

Period # 1 Methodology # 2 Teacher Tasks:

If you're not using an SSSVV Asset here, please mention any specific questions you will ask or instructions you will give

The teacher will read a small paragraph from the lesson.

Period # 1 Methodology # 2 Student Task:

Mention the specific actions students will engage in

The students will listen to the teacher and underline the nouns given in the paragraph.
The student will also mention why it is a noun.

Period # 1 Methodology # 2 Duration (in minutes):

7 minutes

P#1-1.5 Recap or wrap-up Plan

How are you planning to recap or wrap-up to ensure that students have grasped what was taught in this period or the Key learning points? You may use part of a VV asset or your own idea.

Period # 1 - Recap/Wrap Up Plan or Idea

Summarising the concepts

Period # 1 - Recap/Wrap Up Student Task

Mention any task you have planned for students to know their learning takeaway for this period.

The students will recall the important points covered.

Period # 1 Recap/Wrap Up Duration (in minutes):

4 minutes

P#1- 1.6 Follow-up activity for this period

Mention what small assignment you would give your students. It could be a non-conventional assessment activity, a worksheet or exercise questions from the textbook or QA Asset.



Period # 1 - Follow-up Activity Plan or Idea

Chart work - Collect common pictures (8-10) of animals, objects, people, places of interest and paste under the appropriate heading (person, place, animal, thing)

Period # 1 Follow-up Activity Duration (in minutes):

25-30 minutes

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— Period # 2 —

Each period may consist of four or more of the following :

1. LTM (Learning Teaching Material)
2. Class Starter
3. Previous knowledge recall
4. Methodology #1
5. Methodology #2
6. Wrap-up or Recap
7. Follow-up (Assessment, assignment, worksheet, home work, project work)

P#2- 1.1 TLM: Mention the LTM you plan to use in this period

word cards, picture cards

P#2-1.2 Class Starter: Class starters can be short openers to your class. You may use IQ, DD, IA, or VC assets. Mention the asset name. You could enable interaction using a TLM. Other ideas are two-minute reading, show-and-talk, short story, pop quiz and so on. Give the SSSVV asset name you want to use or your idea. Mention here if you plan to use an LTM during Class Starter. How would you effectively achieve the LO using this asset/idea?

Eg. IA_Differences and Commonalities

Interaction using TLM

Teacher Tasks:

Mention:

- * Any specific action points like instructions you would give or tools or techniques you may use
- * Any probing or open-ended questions you may want to ask
- * Demonstrations you would like to do

Asking questions by showing the word cards and picture cards.

Student Task:

Mention the specific actions students will engage in

The students will answer the questions by observing the word cards and the picture cards.

Duration (in minutes):

4 minutes



P#2-1.3 Checking Previous Knowledge:

You may use any small technique or tool such as KWL or entry ticket to check previous knowledge. This could also be a class starter. You could use a few questions from the QA asset or interactive quiz on LMS. Connect to something very situational or contextual for the students. Please enter your plan/idea.

https://learning.srisathyasaividya vahini.org/pluginfile.php/26300/mod_folder/content/0/Teaching%20Aids/03_QA_Testing%20Usage%20of%20Nouns.pptx

QA_Testing usage of nouns

Duration (in minutes):

7 minutes

P#2-1.4.1 Methodology - Plan or Idea (SSSVV Asset or your idea)

Mention the asset title selected or your idea.

https://learning.srisathyasaividya vahini.org/pluginfile.php/26300/mod_folder/content/0/Teaching%20Aids/02_SA_Play-Way%20to%20Nouns.pptx

SA_Play-way to Nouns

Teacher Tasks:

If you're not using an SSSVV Asset here, please mention any specific questions you will ask or instructions you will give

The teacher will pick a chit from the bowl and read the alphabet.

Student Task:

Mention the specific actions students will engage in

The students will listen to the instructions and the letter called out by the teacher. They have to write examples for each category beginning with the letter.

Duration (in minutes):

20 minutes

P#2-1.4.1 Methodology 2 - Plan or Idea (SSSVV Asset or your idea)

Mention the asset title selected or your idea.

NA

**Period # 2 Methodology # 2 Teacher Tasks:**

If you're not using an SSSVV Asset here, please mention any specific questions you will ask or instructions you will give

NA

Period # 2 Methodology # 2 Student Task:

Mention the specific actions students will engage in

NA

Period # 2 Methodology # 2 Duration (in minutes):

NA

P#2-1.5 Recap or wrap-up Plan

How are you planning to recap or wrap-up to ensure that students have grasped what was taught in this period or the Key learning points? You may use part of a VV asset or your own idea.

Period # 2 - Recap/Wrap Up Plan or Idea

Summary given by the teacher

Period # 2 - Recap/Wrap Up Student Task

Mention any task you have planned for students to know their learning takeaway for this period.

Recall the important points

Period # 2 Recap/Wrap Up Duration (in minutes):

4 minutes

P#2- 1.6 Follow-up activity for this period

Mention what small assignment you would give your students. It could be a non-conventional assessment activity, a worksheet or exercise questions from the textbook or QA Asset.

Period # 2 - Follow-up Activity Plan or Idea

Complete the book exercises

Period # 2 Follow-up Activity Duration (in minutes):



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10 minutes

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