



*Sri Sathya Sai*  
**VIDYA VAHINI**  
श्री सत्यसाई विद्या वाहिनी



### Chapter Teaching Plan

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| <b>Teacher(s)</b><br>Teacher 1: Asha Patil-Dharwad<br>Teacher 2: Vihasini J-Nemilichery<br>Teacher 3: Preethi S-Chithode | <b>School(s) :</b><br>School 1: KA - Sri Sathya Sai Vidya Mandir School, Dharwad<br>School 2: TN - Sri Sathya Sai Institute of Educare, Nemilichery, Chennai<br>School 3: TN - Sri Sathya Sai Mat. Hr. Sec. School, Chithode, Erode |
| <b>Board</b><br>CBSE                                                                                                     | <b>Standard : 1</b>                                                                                                                                                                                                                 |
| <b>Subject : English</b>                                                                                                 | <b>Chapter: VERB</b>                                                                                                                                                                                                                |
| <b># of Periods : 3</b>                                                                                                  | <b>Academic Coordinators:</b><br>AC 1: Pushpa Krishnan<br>AC 2: Usha Koundinya<br>AC 3: Ashalatha Dalvi                                                                                                                             |

#### Learning Objectives:

List the learning outcomes the students will attain through the content and activities in this chapter.

The students will recognise and use simple verbs (e.g., run, jump, eat, sleep) in sentences and match them with appropriate actions.

#### Values and Dispositions:

[Mention 1 or 2 values you want to bring out through this chapter; you can also mention the value provided in the Value Content asset]

We should be kind to our family members and respect them (taken from the integrated prose chapter - Amy's name day)

#### Competencies:

(Mention any 1 or 2 competencies that the student has been enabled to attain through the learning outcomes in this chapter)

CG-3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences  
C-3.4 Uses appropriate grammar and structure in their writing



### LTM Planning:

Your plan may include the following:

- Mention the concepts in the chapter for which you plan to use LTMs
- Identify LTM
- Materials you require for the LTM
- Prior preparation required

word cards – to sort out verbs, chart - to match the verbs, pictures – to stick on the chart , videos

### — Period # 1 —

Each period may consist of four or more of the following :

1. LTM (Learning Teaching Material)
2. Class Starter
3. Previous knowledge recall
4. Methodology #1
5. Methodology #2
6. Wrap-up or Recap
7. Follow-up (Assessment, assignment, worksheet, home work, project work)

**P#1- 1.1 TLM:** Mention the LTM you plan to use in this period

Chart, pictures, video

**P#1-1.2 Class Starter:** Class starters can be short openers to your class. You may use IQ, DD, IA, or VC assets. Mention the asset name. You could enable interaction using a TLM. Other ideas are two-minute reading, show-and-talk, short story, pop quiz and so on. Give the SSSVV asset name you want to use or your idea. Mention here if you plan to use an LTM during Class Starter. How would you effectively achieve the LO using this asset/idea?

Eg. IA\_Differences and Commonalities

Mime Game

### Teacher Tasks:

Mention:

- \* Any specific action points like instructions you would give or tools or techniques you may use
- \* Any probing or open-ended questions you may want to ask
- \* Demonstrations you would like to do

The teacher will do the actions.

**Student Task:**

Mention the specific actions students will engage in

The students will observe the teacher and say the action word.

**Duration (in minutes):**

3 minutes

**P#1-1.3 Checking Previous Knowledge:**

You may use any small technique or tool such as KWL or entry ticket to check previous knowledge. This could also be a class starter. You could use a few questions from the QA asset or interactive quiz on LMS. Connect to something very situational or contextual for the students. Please enter your plan/idea.

Showing the pictures and asking the questions.

Example: 1. What is the boy doing? Ans: Reading

2. What is the horse doing? Ans: Running

**Duration (in minutes):**

4 minutes

**P#1-1.4.1 Methodology - Plan or Idea (SSSVV Asset or your idea)**

Mention the asset title selected or your idea.

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(MS-Introduction to Verb)

**Teacher Tasks:**

If you're not using an SSSVV Asset here, please mention any specific questions you will ask or instructions you will give

The teacher will show the PPT from LMS and interact with the students.

**Student Task:**

Mention the specific actions students will engage in

The students will observe and respond to the questions asked by the teacher.



**Duration (in minutes):**

15 minutes

**P#1-1.4.1 Methodology 2 - Plan or Idea (SSSVV Asset or your idea)**

Mention the asset title selected or your idea.

Amy's name day (Reading)

**Period # 1 Methodology # 2 Teacher Tasks:**

If you're not using an SSSVV Asset here, please mention any specific questions you will ask or instructions you will give

The teacher will read the lesson aloud and ask the students to underline the verbs in the first two paragraphs.

**Period # 1 Methodology # 2 Student Task:**

Mention the specific actions students will engage in

The students will do as directed by the teacher.

**Period # 1 Methodology # 2 Duration (in minutes):**

10 minutes

**P#1-1.5 Recap or wrap-up Plan**

How are you planning to recap or wrap-up to ensure that students have grasped what was taught in this period or the Key learning points? You may use part of a VV asset or your own idea.

**Period # 1 - Recap/Wrap Up Plan or Idea**

Matching the Picture to word- Activity, to check their understanding of the topic

**Period # 1 - Recap/Wrap Up Student Task**

Mention any task you have planned for students to know their learning takeaway for this period.

The students will listen to the teacher's instructions carefully and do the activity. The students have to stick the pictures on the chart according to the verbs written.



**Period # 1 Recap/Wrap Up Duration (in minutes):**

7 minutes

**P#1- 1.6 Follow-up activity for this period**

Mention what small assignment you would give your students. It could be a non-conventional assessment activity, a worksheet or exercise questions from the textbook or QA Asset.

**Period # 1 - Follow-up Activity Plan or Idea**

Complete the exercises given in the textbook.

**Period # 1 Follow-up Activity Duration (in minutes):**

10 minutes



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— Period # 2 —

Each period may consist of four or more of the following :

1. LTM (Learning Teaching Material)
2. Class Starter
3. Previous knowledge recall
4. Methodology #1
5. Methodology #2
6. Wrap-up or Recap
7. Follow-up (Assessment, assignment, worksheet, home work, project work)

**P#2- 1.1 TLM:** Mention the LTM you plan to use in this period

Chart – to recap the concept of auxiliary verbs(is/am/are/has/have), word cards – to read the action words

**P#2-1.2 Class Starter:** Class starters can be short openers to your class. You may use IQ, DD, IA, or VC assets. Mention the asset name. You could enable interaction using a TLM. Other ideas are two-minute reading, show-and-talk, short story, pop quiz and so on. Give the SSSVV asset name you want to use or your idea. Mention here if you plan to use an LTM during Class Starter. How would you effectively achieve the LO using this asset/idea?

Eg. IA\_Differences and Commonalities

Oral Activity – Fill in the blanks

**Teacher Tasks:**

Mention:

- \* Any specific action points like instructions you would give or tools or techniques you may use
- \* Any probing or open-ended questions you may want to ask
- \* Demonstrations you would like to do

The teacher will write some simple sentences on the board and ask the students to answer orally.

Examples: 1. Rinku \_\_\_\_ to the market. Ans: goes

2. A fish \_\_\_\_\_ in the water. Ans: swims



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### Student Task:

Mention the specific actions students will engage in

The students will correct the sentences written on the board.

### Duration (in minutes):

5 minutes

### P#2-1.3 Checking Previous Knowledge:

You may use any small technique or tool such as KWL or entry ticket to check previous knowledge. This could also be a class starter. You could use a few questions from the QA asset or interactive quiz on LMS. Connect to something very situational or contextual for the students. Please enter your plan/idea.

Showing the word cards and asking the students to do the actions

### Duration (in minutes):

3 minutes

### P#2-1.4.1 Methodology - Plan or Idea (SSSVV Asset or your idea)

Mention the asset title selected or your idea.

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(MS\_ Learning more about verbs)

### Teacher Tasks:

If you're not using an SSSVV Asset here, please mention any specific questions you will ask or instructions you will give

The teacher will show the PPT from LMS and discuss with the students.

### Student Task:

Mention the specific actions students will engage in

The students will observe the PPT and participate in the discussion.

### Duration (in minutes):



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15 minutes

#### **P#2-1.4.1 Methodology 2 - Plan or Idea (SSSVV Asset or your idea)**

Mention the asset title selected or your idea.

NA

#### **Period # 2 Methodology # 2 Teacher Tasks:**

If you're not using an SSSVV Asset here, please mention any specific questions you will ask or instructions you will give

NA

#### **Period # 2 Methodology # 2 Student Task:**

Mention the specific actions students will engage in

NA

#### **Period # 2 Methodology # 2 Duration (in minutes):**

NA

#### **P#2-1.5 Recap or wrap-up Plan**

How are you planning to recap or wrap-up to ensure that students have grasped what was taught in this period or the Key learning points? You may use part of a VV asset or your own idea.

#### **Period # 2 - Recap/Wrap Up Plan or Idea**

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(QA\_ Identification of verbs)

#### **Period # 2 - Recap/Wrap Up Student Task**

Mention any task you have planned for students to know their learning takeaway for this period.

The students will observe the slides and answer the questions.

#### **Period # 2 Recap/Wrap Up Duration (in minutes):**

10 minutes



### **P#2- 1.6 Follow-up activity for this period**

Mention what small assignment you would give your students. It could be a non-conventional assessment activity, a worksheet or exercise questions from the textbook or QA Asset.

### **Period # 2 - Follow-up Activity Plan or Idea**

Chart work – Paste the correct pictures above/below the action words.

### **Period # 2 Follow-up Activity Duration (in minutes):**

15 minutes



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— Period # 3 —

Each period may consist of four or more of the following :

1. LTM (Learning Teaching Material)
2. Class Starter
3. Previous knowledge recall
4. Methodology #1
5. Methodology #2
6. Wrap-up or Recap
7. Follow-up (Assessment, assignment, worksheet, home work, project work)

**P#3- 1.1 TLM:** Mention the LTM you plan to use in this period

Word cards, flash cards

**P#3-1.2 Class Starter:** Class starters can be short openers to your class. You may use IQ, DD, IA, or VC assets. Mention the asset name. You could enable interaction using a TLM. Other ideas are two-minute reading, show-and-talk, short story, pop quiz and so on. Give the SSSVV asset name you want to use or your idea. Mention here if you plan to use an LTM during Class Starter. How would you effectively achieve the LO using this asset/idea?

Eg. IA\_Differences and Commonalities

[https://learning.srisathyasaividya vahini.org/pluginfile.php/26307/mod\\_folder/content/0/Teaching%20Aids/04\\_QA\\_Identification%20of%20Verbs.pptx](https://learning.srisathyasaividya vahini.org/pluginfile.php/26307/mod_folder/content/0/Teaching%20Aids/04_QA_Identification%20of%20Verbs.pptx)

(QA - Identification of Verb)

**Teacher Tasks:**

Mention:

- \* Any specific action points like instructions you would give or tools or techniques you may use
- \* Any probing or open-ended questions you may want to ask
- \* Demonstrations you would like to do

The teacher will show the PPT and ask the questions.

**Student Task:**

Mention the specific actions students will engage in

The students will listen to the questions given in PPT and answer them.



**Duration** (in minutes):

5 minutes

### **P#3-1.3 Checking Previous Knowledge:**

You may use any small technique or tool such as KWL or entry ticket to check previous knowledge. This could also be a class starter. You could use a few questions from the QA asset or interactive quiz on LMS. Connect to something very situational or contextual for the students. Please enter your plan/idea.

Asking questions to the students: The teacher will show the flash cards containing simple sentences and ask the children to say the appropriate answers:

Examples:

1. I \_\_\_\_ a small girl. (is/am/are)
2. You \_\_\_\_\_ my best friend. (is/am/are)

**Duration** (in minutes):

5 minutes

### **P#3-1.4.1 Methodology - Plan or Idea (SSSVV Asset or your idea)**

Mention the asset title selected or your idea.

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(SA\_ Fun with Verbs)

### **Teacher Tasks:**

If you're not using an SSSVV Asset here, please mention any specific questions you will ask or instructions you will give

The teacher will instruct the students based on the instructions given in PPT.

### **Student Task:**

Mention the specific actions students will engage in

The students will listen to the teacher's instructions and do the actions.



**Duration (in minutes):**

20 minutes

**P#3-1.4.1 Methodology 2 - Plan or Idea (SSSVV Asset or your idea)**

Mention the asset title selected or your idea.

NA

**Period # 3 Methodology # 2 Teacher Tasks:**

If you're not using an SSSVV Asset here, please mention any specific questions you will ask or instructions you will give

NA

**Period # 3 Methodology # 2 Student Task:**

Mention the specific actions students will engage in

NA

**Period # 3 Methodology # 2 Duration (in minutes):**

NA

**P#3-1.5 Recap or wrap-up Plan**

How are you planning to recap or wrap-up to ensure that students have grasped what was taught in this period or the Key learning points? You may use part of a VV asset or your own idea.

**Period # 3 - Recap/Wrap Up Plan or Idea**

See Saw - SOPAAN Activity

**Period # 3 - Recap/Wrap Up Student Task**

Mention any task you have planned for students to know their learning takeaway for this period.

The teacher will do the action and students have to do the opposite action (Eg: Run, Walk, Stand, Sit)

**Period # 3 Recap/Wrap Up Duration (in minutes):**

7 Minutes



**P#3- 1.6 Follow-up activity for this period**

Mention what small assignment you would give your students. It could be a non-conventional assessment activity, a worksheet or exercise questions from the textbook or QA Asset.

**Period # 3 - Follow-up Activity Plan or Idea**

The students will complete the exercises given in the textbook.

**Period # 3 Follow-up Activity Duration (in minutes):**

10 minutes